

Updated: 5/17/2010

# *“The Red Book”*

## *FALL 2010*

*Includes information about:  
Fall 2010 Online Registration, Tuition & Financial Aid;  
New England Law Summer School 2010 Schedule, Application & Information;  
Fall 2010 Course & Exam Schedules*

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**NOTICE TO ALL CURRENT 1st YEAR DAY STUDENTS:**

**Course Scheduling Information Sessions for  
First Year Day Students:**

**Wednesday, March 24, 2010**

**Section D-01 from 12:10 – 12:40 p.m. in Room 304**

**Section D-02 from 2:30 -3:00 p.m. in Room 507**

**Section D-03 from 8:50 – 9:20 a.m. in Room 305**

**(Details on page 4)**

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**STUDENTS INTERESTED IN CLINICS:**

***THE FALL 2010 CLINIC INFORMATION MEETING  
WILL HELD ON:***

***THURSDAY, MARCH 25, 4:20-5:50 P.M. IN ROOM 305***

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*New England Law Registrar's Office*

**Office Hours: Monday – Friday 9:00 a.m. – 5:00 p.m.\***

\* *When school is in session, the Registrar's Office is open until 6:00 p.m. on Wednesday evenings.*

**Telephone: (617) 422-7215**

**E-mail: [registrar@nesl.edu](mailto:registrar@nesl.edu)**

**Registrar's Office Staff:**

*David Berti, Registrar  
Darnell M. Graham, Associate Registrar  
Gloria Vasquez, Assistant Registrar  
Lexi Oberacker, Assistant Registrar  
Katherine Kwolek, Administrative assistant*

**Dean's Office/ Student Services**

*Cornelia Godfrey, Director of Student Services*

**Telephone: (617) 422-7401**

**E-mail: [cgodfrey@nesl.edu](mailto:cgodfrey@nesl.edu)**

# Fall 2010 ONLINE REGISTRATION PRIORITY SCHEDULE

Online registration for Fall 2010 courses will take place from March 30-April 12.

Refer to the chart below for your day/times to register. Registration instructions are available online on the NECIN website. For technical assistance, call the Help Desk at (617) 422- 7404; for questions about courses, credits, requirements, call the Registrar's Office at (617) 422-7215 or email: [registrar@nesl.edu](mailto:registrar@nesl.edu)

**NOTE:** In the chart below, class codes refer to a student's current year and division. For example: D2 is a current second-year Day student, E3 is a current third-year Evening student, and P2 is a current second-year Day Part Time student, etc. If you are unsure of your class code, please contact the Registrar's office immediately by phone at (617)-422-7215, or by email: [registrar@nesl.edu](mailto:registrar@nesl.edu)

SUNDAY 3/28/10	MONDAY 3/29/10	TUESDAY 3/30/10	WEDNESDAY 3/31/10	THURSDAY 4/1/10	FRIDAY 4/2/10	SATURDAY 4/3/10
X	<b>SENIOR CLINIC WAIT LISTS WILL BE POSTED BY TOMORROW, 3/30/10</b>	* E3 REGISTRATION OPENS @ 8:00AM REGISTRATION CLOSES @ 7:00AM ON 3/31/10	* D2 & P3 REGISTRATION OPENS @ 8:00AM REGISTRATION CLOSES @ 7:00AM ON 4/1/10	<b>SENIOR COURSE WAITLISTS POSTED ON NECIN</b>	D2, E3 & P3 REGISTRATION RE-OPENS @ 5:00PM	D2, E3, P3 REGISTRATION OPEN ALL DAY
SUNDAY 4/4/10	MONDAY 4/5/10	TUESDAY 4/6/10	WEDNESDAY 4/7/10	THURSDAY 4/8/10	FRIDAY 4/9/10	SATURDAY 4/10/10
D2, E3 & P3 REGISTRATION  CLOSES @ 9:00 AM ON 4/5/10	<b>ALL CLINIC WAITLISTS WILL BE POSTED BY TOMORROW, 4/6/10</b>	* E2 REGISTRATION OPENS @ 8AM  E1 OPENS @ 12PM  D2, E3, P3 (continue to register)	D1, P1 & P2 REGISTRATION OPENS @ 8AM  D2, E3, P3 (continue to register)	D2, E3 & P3 D1, E2, E1, P2 & P1 REGISTRATION  <b>Out of Division Courses open to Seniors beginning @ 9AM and to non seniors @ 12PM*</b>	REGISTRATION OPEN ALL DAY	REGISTRATION OPEN ALL DAY
SUNDAY 4/11/10	MONDAY 4/12/10	TUESDAY 4/13/10	WEDNESDAY 4/14/10	<b>REGISTRATION (ADD/DROP) WILL BE OPEN FROM APRIL 15 (at 9:00 a.m.) UNTIL AUGUST 27</b>  (NOTE: NECIN MAY BE UNAVAILABLE PERIODICALLY FOR MAINTENANCE)		
REGISTRATION OPEN ALL DAY	REGISTRATION CLOSES AT 9 AM	<b>ALL COURSE WAITLISTS POSTED ON NECIN</b>	<b>Schedules will be finalized "current" on NECIN</b>			

\* **Registration Priority:** For a course offered in both day & evening divisions, scheduling priority is **first offered to all students within that division**. Students outside the division are blocked from enrolling until all students within the division have a chance to enroll. Courses with **both** day and evening offerings will open up to Seniors from other divisions on April 8 at 9am and to Non-Seniors from other divisions on April 8 at 12pm. **For courses offered in only one division (such as most Perspectives courses), students will be given equal chances to enroll.**

## **SUPPORT HOURS DURING ONLINE REGISTRATION:**

*The Registrar's Office will be available to handle support issues during many of the hours online registration is open. Below is a detailed list of support times:*

<b><u>Tuesday, March 30 &amp; Wednesday, March 31:</u></b>	<b>8:00 a.m. - 5:00 p.m.</b>
<b><u>Thursday, April 1 &amp; Friday, April 2:</u></b>	<b>9:00 a.m. - 5:00 p.m.</b>
<b><u>Tuesday, April 6, &amp; Wednesday, April 7:</u></b>	<b>8:00 a.m. - 5:00 p.m.</b>
<b><u>Thursday, April 8 &amp; Friday, April 9:</u></b>	<b>9:00 a.m. - 5:00 p.m.</b>

You may call us at (617) 422-7215 or email [registrar@nesl.edu](mailto:registrar@nesl.edu)

## **NECIN ERROR & “HOLD” MESSAGES ON NECIN:**

*On these next two pages is the list of error and “hold” messages you will find on the NECIN Website, along with explanations for each:*

### ***ERRORS CAUSING REGISTRATION PROBLEMS:***

(Explanation of NECIN error messages)

#### **Repeat**

- This class cannot be registered for because it exceeds the maximum credits allowed.
- You have either already registered for this class, or you have already taken it.

#### **Time Conflict with (course code)**

- You have already registered for a class scheduled for this time.

#### **Prerequisite**

- This class requires a pre-requisite before you can take it.
- Please see your Redbook for information about the class.
- Check Course description to see the prerequisites.

#### **Corequisite**

- This class requires you to take another class along with it.
- Please see your Redbook for information about the class.
- Check Course description to see the co-requisites.
- When dropping a co-requisite course you must drop both corequisite courses.

#### **You have exceeded the accumulated hours allowed**

- You have registered for a full course load and cannot schedule any more classes for this semester.

#### **Ineligible**

- You are not eligible for online registration. You will need to contact the Registrar.

#### **Unrecognized Course Code**

- The course code does not exist for this Registration period.

#### **Course limited to a Web Group**

- Registration is limited to a specific group set by the Registrar. Reasons may include not having met course pre and/or co-requisites.

***Error messages, continued next page***

*Error messages, continued*

**The course division of E is not the same as the current student division of D.**

- Please disregard this error message. It informs students they are taking courses outside of their division. It does not restrict registration.

**The course division of D is not the same as the current student division of E.**

- Please disregard this error message. It informs students they are taking courses outside of their division. It does not restrict registration.

**There was no data for the specified field.**

- Your search found nothing; please refine your search.

**Course Full**

- The course has no more available seats.

**Unauthorized Course Entry**

- You are not allowed to register at this time. If you are supposed to be registering at this time, please log out and then log back in.

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***HOLDS:***

**On the initial Registration page, you will see the following notification or a similar notification:**

**Alert:** *You have holds and are not allowed to Add and Drop courses.*

**Holds:** (example): Immunization

**Reasons a hold may be placed on your account:**

**Academic Hold (AH)** – Students are restricted from registering online after receiving Academic Advisor approval of their course schedule.

**Business Office (B2)** – Students who have an outstanding balance due to the law school are restricted from registering online.

**Dean's Hold (DH)** – Various reasons for this hold. Contact Registrar's Office.

**Division Transfer (DT)** – Division transfers register via paper registration.

**Financial Aid Hold (FN)** – Students who have not completed requirements of the Financial Aid Office are restricted from registering online.

**Immunization (IM)** – Students who have not submitted their immunization records to the Registrar's Office are restricted from registering online.

**No Undergrad Transcript (UT)** – Students who have not submitted their undergraduate transcripts to the Registrar's Office are restricted from registering online.

**For course and credit questions, please contact the Registrar's Office at 617 422-7215 or by email at [registrar@nesl.edu](mailto:registrar@nesl.edu)**

**For IT related problems, please contact the I.T. Help Desk at 617 422-7404 or by email at [NECINhelp@nesl.edu](mailto:NECINhelp@nesl.edu)**

# ***MEETING NOTICE***

## ***Course Scheduling Information Sessions for First Year Day Division Students***

**Wednesday, March 24, 2010**

**Section D-01 from 12:10 – 12:40 p.m., in Room 304**

**Section D-02 from 2:30 -3:00 p.m., in Room 507**

**Section D-03 from 8:50 – 9:20 a.m., in Room 305**

This is your opportunity to ensure that you understand NESL's requirements for graduation, what courses you should take to prepare for the bar examination, as well as what courses you should take to learn the skills and legal doctrine necessary to be a competent lawyer. In addition, there will be information about clinical courses, strongly recommended courses, and specialties.

**Associate Dean Judith Greenberg, Clinical Director Russell Engler, Orientation Program Chair Davalene Cooper, and Assistant Registrar Lexi Oberacker will participate in each session. Professor Phil Hamilton will participate in the session for the D-01 students. Professor Paul Teich will participate in the session for D-02 students. Professor Charles Sorenson will participate in the session for D-03 students.**

These sessions are designed to assist first year day division students with course selection and planning. Any other upperclass student with questions about this topic is also invited to attend. There will be a session for first year evening division students in the fall, prior to registration for spring semester courses.

**ALSO, STUDENTS INTERESTED IN CLINICS, PLEASE NOTE:**

***THE FALL 2010 CLINIC INFORMATION MEETING  
WILL HELD ON: THURSDAY, MARCH 25  
FROM 4:20 TO 5:50 P.M. IN ROOM 305***

**IMPORTANT ACADEMIC POLICIES  
AT NEW ENGLAND LAW | BOSTON**

**Public Law Requirement eliminated effective  
with the fall 2010 Semester:**

Beginning in the fall of 2010, students are no longer required to satisfy the Public Law Distribution Requirement. During this current academic year, the Curriculum Committee reviewed this requirement and discovered that a large number of courses satisfied the requirement, that most students took more than two such courses, and that some of the courses designated as public law courses are also strongly recommended and bar recommended courses. Given this information, the committee found the requirement was no longer necessary to ensure that students enroll in public law courses and recommended it be abolished. The faculty abolished the requirement on January 28, 2010, effective for all students beginning with the fall 2010 semester.

**NOTE:** Students must still fulfill the *Seminar and Professional Skills* requirements. Please refer to pages 20-22 for courses that fulfill these requirements, or to the reference table at the back of this book.

**CHANGE IN THE SCHEDULING (TIMING) OF LAW & ETHICS OF LAWYERING:**

Effective with the 2008-2009 academic year, the Faculty of *New England Law | Boston* approved a proposal from the Curriculum Committee that the required course, *The Law & Ethics of Lawyering* class be scheduled as a **required second year Day course offered in the spring semester** and as a **required third year Evening course offered in the fall semester**.

Thus, students who will be **3<sup>rd</sup> year Evening** students in the fall will be required to take *Law & Ethics* in the **fall 2010** semester. Students who will be **2<sup>nd</sup> year Day** students in the fall will be required to take *Law & Ethics* in the **spring 2011** semester.

**STUDENTS TAKING CILE (*Consortium for Innovative Legal Education*) SPONSORED  
SUMMER PROGRAMS  
(Prague, Edinburgh/ London, Galway, Malta, Chile)**

*New England Law* students should be aware that for all ABA-accredited, CILE-sponsored summer programs, **letter grades** (if given by the program) and credits for the courses taken will be transferred to the student's *New England Law* transcript. In addition, the **grades will be counted towards the student's cumulative Grade Point Average (GPA)**.

*Important student-related policies, continued next page*

## ***Important student-related policies, continued***

### **Policy Regarding Academically Dismissed Students Enrolled In Summer Study**

No credit will be awarded and no grades will be recorded on a transcript for summer school work for a student who has been academically dismissed for work done prior to that summer unless the student is readmitted during that same summer. This includes summer courses taken at *New England Law | Boston*, summer courses taken at other accredited law schools and summer study abroad programs. Furthermore, such student will receive a refund on tuition paid for *New England Law* summer school programs only if a request for the refund and withdrawal from the program is made no later than 7 days from the date on the dismissal letter. Thereafter, even if the student is not readmitted, the student will continue to be responsible for the full amount of the tuition.

In view of this, students who are academically dismissed and enrolled in a summer study program may wish to withdraw from their summer study. If the request for withdrawal from the summer study program and for a refund is made no later than 7 days from the date on the dismissal letter, students who are enrolled in summer programs sponsored by *New England Law* will not be responsible for summer semester tuition. Any summer semester tuition payments already made will be returned, subject to any obligation to repay a lending institution. Students who have been academically dismissed may, of course, withdraw at a later date, but in that case, under school rules, they are responsible for 100% of summer semester tuition. Please note that tuition refunds do not include any application fees or deposits paid to summer study programs, which are non-refundable.

A student who wishes to withdraw by the above stated deadline must notify the Director of Student Services in writing. Upon receipt of the notice, the Director of Student Services will advise the student accounts office to remove the summer semester tuition and fees from the student's account and return any payments in accordance with applicable law and loan agreements. It is possible that in this situation a student may owe the school some money after such a tuition refund, due to the fact that the school may be obligated to return to the lender funds that were previously issued to the student for living expenses.

#### **Please note:**

For students enrolled in summer study programs sponsored by law schools other than *New England Law*: no credit and no grades for summer school work will be recorded on the transcript of a student who has been academically dismissed for work done prior to that summer unless the student is readmitted during that same summer. In addition, students enrolled in summer study programs sponsored by other schools should contact the sponsoring institution(s) to inquire about receiving a tuition refund.

## ***Other Important New England Law Student Policies:***

### **STUDENT MAILINGS – U.S. MAIL AND E-MAIL:**

*New England Law* students receive many important mailings throughout the year from the law school's administrative offices (Registrar, Financial Aid, Dean's Office, Student Accounts, Career Services, etc.). Every student is responsible for ensuring that the Registrar's Office has a correct, current mailing address. In addition, the administrative offices and the faculty will use student webmail to communicate essential information to the students. Students needing assistance setting up their e-mail accounts may contact the Help Desk at: (617) 422-7404 or (617) 947-7598. The school acts on the assumption that students are receiving and aware of any information sent by student webmail. **It is the student's responsibility to check webmail with sufficient regularity to be aware of any deadlines, time sensitive or other significant information that may be sent to student webmail. *New England Law* does not forward messages from student webmail to other email accounts nor does it have the software to provide a rule to send messages to other accounts.**

### **PLEASE NOTE:**

As of Feb. 1, 2010, law school departments and administrative staff will **not** respond to e-mails from students' non-nesl.edu accounts and will not re-direct e-mails to other personal accounts after they've been sent to the nesl.edu address. Students will be held responsible for any information communicated to nesl.edu accounts and should check those accounts regularly. Please check your nesl.edu account for recent communications.

### **NOTICE ABOUT THE SEMESTER SCHEDULE & RED BOOK ADDENDA:**

After the Red Book is published and throughout a given semester, it may be necessary for changes to be made to the course schedule. Room assignments and course meeting times may change; courses may be added to the schedule; other courses might be cancelled (due to low enrollment, for example). To keep students informed of **any and all changes**, the Registrar's Office publishes Red Book **Addenda** during the semester as frequently as necessary and posts them on the *New England Law* WebBoard and also on the bulletin boards at Stuart Street and at Church Street. Students should be sure to look for these Red Book **Addenda** regularly.

### **86 CREDITS REQUIRED FOR THE J.D. DEGREE:**

For students who entered *New England Law | Boston* in fall 2005 or later, **86** credit hours are required for the J.D. degree. (See **page 18** for a full list of Academic Requirements at *New England Law | Boston*).

### **STUDENT ID'S REPLACE USE OF SOCIAL SECURITY NUMBERS:**

*New England Law* students do not use their SSN (Social Security Number) as identification. Instead, students use a unique database-created student ID number on all exams & quizzes, registration & add-drop forms, student request forms, etc., in place of their SSN. When students first enter *New England Law | Boston*, they are given a wallet-sized ID card, and should commit their student ID number to memory, while storing the ID card in a safe, secure place.

### **"OPTING OUT" OF STUDENT DIRECTORY INFORMATION:**

There are occasions when *New England Law | Boston* releases student directory information to outside organizations. The organizations are education, government, legal, or law school related entities. In addition, student directory information can be made available internally to other students via the "Student Webmail" e-mail system, and other avenues. Student directory information consists of name, address, e-mail, phone number, etc. Once each year, *New England Law | Boston* offers students the opportunity to "opt out" of being listed in the school directory. All *New England Law* students are sent a mailing early in the school year which allows them to request that the Law School not list their name and e-mail address in the "Student Webmail" address book, nor make any student directory information available unless required by law.

***Other student policies, continued next page***

*Other student policies, continued next page*

**POLICY OF NON-DISCRIMINATION:**

It is the policy of *New England Law | Boston* to provide equality of opportunity in legal education for all persons, including faculty, other employees, applicants for admission, enrolled students, and graduates, without discrimination on the basis of race, color, religion, national or ethnic origin, sex, age, handicap or disability, or sexual orientation. The following person has been designated to handle inquiries regarding the non-discrimination policy: ***Cornelia Godfrey, Director of Student Services, 46 Church Street.***

**RESERVATION OF THE RIGHT TO MODIFY:**

The Law School reserves the right to make any changes in the described course of study and any other material in this Red Book that it deems necessary or desirable.

**SCHOOL EMERGENCY ANNOUNCEMENTS**

- ✓ **Students are encouraged to call the school’s main phone line (617-451-0010) or access *Student Announcements* ([www.nesl.edu/students/announcements/](http://www.nesl.edu/students/announcements/)), for the most reliable and specific information on closings or late openings.** We will also post notices on Channels 4 and 7 television and radio.
- ✓ **To make clear our separate decisions for day and evening divisions,** we will include some information for both divisions in all messages on the phone line and on the website. Obviously, if we make a decision about both divisions early in the day, we will post both. If, however, as often happens, the decision about whether to hold evening division classes is made later in the day, earlier announcements will specify that “An announcement about evening division classes will be posted later in the day.” It is frequently not possible to predict the entire day’s weather many hours in advance, and we wait until we feel that we have reliable information to determine the best approach. The building and library often remain open even if classes are cancelled, and that information is included in the phone and web announcements.
- ✓ **We will continue whenever possible to post closing or delay announcements by 6 a.m. for day classes and no later than 2 p.m. for evening classes.** Unless the morning announcements specify that evening classes are canceled (in which case that decision will not change), evening students who are leaving for work should be prepared to attend classes but should continue to check throughout the day. If the school opens late, classes that are scheduled at the delayed opening time and later will take place; all others will be rescheduled. (This may appear as “delayed” on television stations.)
- ✓ **Before making decisions about closing or delays, several administrators carefully examine weather forecasts and road conditions in all areas from which students and faculty commute.** We also visually inspect the areas around the school. We will cancel or delay classes if travel in any of these areas seems unsafe. The information available to us, however, is general, and we can’t determine street-by-street conditions.
- ✓ **We try not to cancel classes unless it seems necessary, in an effort to avoid having to schedule make-up classes on Saturday or during reading period.** If classes are being held, but you do not feel safe traveling to school, you are encouraged to use your own judgment. Although the school does not excuse absences from class, the attendance policy permits students to miss up to 20 percent of their class meetings, which is intended to address situations, such as weather, that might arise for students in a given semester.

# **IMPORTANT NOTICE FOR SECOND-YEAR STUDENTS TAKING *LEGAL RESEARCH & WRITING II:***

Below are the Legal Research and Writing II topics and sections for students taking this required second-year course. During online registration, students may request a topic, but given the demand, we cannot promise every student will be enrolled in their first-choice topic. If students are unable to register for their preferred topic, they can be wait-listed for that topic. Still, every student must register for a topic, regardless.

**NOTE: Because of changes in class enrollment, it is possible that some sections may become unbalanced. Therefore, we must reserve the right to move students to another section of their topic so as to equalize the sections. We will not move a student from one topic to another, but (for example), we may need to move a student from one section of Criminal Law to another section of Criminal Law.**

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## **DAY**

<b><u>SEC.</u></b>	<b><u>TOPIC</u></b>
D-03	Constitutional Law
D-04	Constitutional Law
D-06	Evidence
D-07	Constitutional Law
D-08	Criminal Law
D-09	Criminal Law
D-11	Constitutional Law
D-12	Constitutional Law
D-13	Evidence
D-14	Constitutional Law
D-15	Criminal Law
D-17	Constitutional Law

## **EVENING**

<b><u>SEC.</u></b>	<b><u>TOPIC</u></b>
E-01	Constitutional Law
E-02	Constitutional Law
E-03	Evidence
E-04	Criminal Law
E-05	Criminal Law

## *FALL 2010 REGISTRATION Calendar*

**FALL 2010 RED BOOK DISTRIBUTED.....Week of March 22, 2010**

**Online course registration dates for FALL 2010 courses:**

**MARCH 30 – APRIL 12**

(See page 1 for specific days/times for online course registration)

**ADD/DROP PERIOD:** Students may adjust their schedules from April 15 until the end of the first week of classes in August (August 27). **NOTE:** There may be periods when NECIN add/drop is unavailable due to maintenance.

*Note: The last Day to drop a course without “withdrawn” (WD) on your transcript: Friday, August 27.*

**THE FALL 2010 CLINIC INFORMATION MEETING  
WILL BE HELD ON:**

**THURSDAY, MARCH 25, 4:20-5:50 P.M. IN ROOM 305**

**Clinic registration dates for Fall 2010 clinics:**

**SENIOR Clinic Registration for Fall 2010: Thursday & Friday: March 25 & 26**

**NON-SENIOR Clinic Registration for Fall 2010: Thursday & Friday, April 1 & 2**

Students interested in CLINICS should obtain a copy of the Clinic Booklet and contact Professor Russell Engler by e-mail with any questions at: [rengler@nesl.edu](mailto:rengler@nesl.edu). If you wish to obtain a copy of the Clinic Booklet, you may request it via e-mail to: [mchang@nesl.edu](mailto:mchang@nesl.edu) or by phone (617-422-7380). In addition, the Clinic Booklet is available on-line at the *New England Law* website: [www.nesl.edu](http://www.nesl.edu).

**HONORS JUDICIAL INTERNSHIP.....DEADLINE: FRIDAY, APRIL 2**

*Students interested in being considered for an Honors Judicial Internship must submit their applications to Professor Sorenson by the above deadline. See Section III E. (page 28) for detailed instructions.*

## *NEW ENGLAND LAW SUMMER SCHOOL 2010 CALENDAR*

<b>Registration for Summer School:</b>	<b>Monday, May 10 to Wednesday, May 19</b>
<b>Summer School Tuition Deadline:</b>	<b>Friday, May 21</b>
<b>Memorial Day Holiday:</b>	<b>Monday, May 31</b>
<b>Classes Begin</b>	<b>Wednesday, June 2</b>
<b>Independence Day Observed</b>	<b>Monday, July 5</b>
<b>Monday Class Schedule</b>	<b>Tuesday, July 6</b>
<b>Last Day of Summer Classes:</b>	<b>Monday, July 19</b>
<b>Reading Period:</b>	<b>Tuesday, July 20 &amp; Wednesday, July 21</b>
<b>EXAMS:</b>	<b>Thursday, July 22 &amp; Friday, July 23</b> <i>(possible exam make-up day Monday, July 26)</i>

*(See page 54 for information on Summer School courses and registration application).*

## *FALL 2010 Academic Calendar*

<b><u>First-Year Orientation Schedule: Introduction to Law:</u></b> <b>Week of August 16-20 (Monday - Friday)</b>	
<b>Classes Resume for Returning Students</b>	<b>Monday, August 23, 2010</b>
<b>Add/Drop Period</b>	<b>Monday, August 23 through the first week of classes</b>
<b>Last Day to Withdraw From a Course without a “WD” on Transcript</b>	<b>Friday, August 27</b>
<b>Labor Day Holiday/No Classes</b>	<b>Monday, September 6</b>
<b>Columbus Day Holiday/No Classes</b>	<b>Monday, October 11</b>
<b>Monday Class Schedule</b>	<b>Tuesday, October 12</b>
<b><i>Course Registration Dates for Spring 2011</i></b>	<b>Specific days/times TBA</b>
<b><u>PLEASE NOTE:</u> Classes <u>will be held on</u> Veterans’ Day (Thursday, November 11).</b>	
<b>Thanksgiving Day Holiday/ No Classes</b>	<b>Wednesday, November 24 through Sunday, November 28</b>
<b>Last Day of Classes</b>	<b>Friday, December 3</b>
<b>READING PERIOD</b>	<b>Monday &amp; Tuesday, December 6-7</b>
<b>EXAMINATION PERIOD</b>	<b>Wednesday, December 8 – Saturday, December 18</b>

## *SPRING 2011 Academic Calendar*

<b>Classes Resume for All Students</b>	<b>Monday, January 10</b>
<b>Exam Make Up Day (if needed)</b>	<b>Saturday, January 15</b>
<b>Martin Luther King Day/No Classes</b>	<b>Monday, January 17</b>
<b>Monday Class Schedule</b>	<b>Tuesday, January 18</b>
<b>Last Day to Withdraw From a Class Without WD on Transcript</b>	<b>Tuesday, January 18</b>
<b>Presidents' Day Holiday/No Classes</b>	<b>Monday, February 21</b>
<b>Monday Class Schedule</b>	<b>Wednesday, February 23</b>
<b>Winter Recess/No Classes</b>	<b>Monday, Feb. 28 – Friday, March 4</b>
<b>Classes Resume</b>	<b>Monday, March 7</b>
<b>Deadline For Division Transfer Requests</b>	<b>March 15</b>
<b><i>Course Registration Dates for Fall 2011</i></b>	<b>Specific days/times TBA</b>
<b>Patriot's Day Holiday/No Classes (May be used as snow make up day, if needed)</b>	<b>Monday, April 18</b>
<b>Last Day of Classes</b>	<b>Wednesday, April 27</b>
<b>READING PERIOD</b>	<b>Thursday, April 28 – Sunday, May 1</b>
<b>EXAMINATION PERIOD</b>	<b>Monday, May 2 – May, May 14 (upper class exams end) and Tuesday, May 24 (1<sup>st</sup> year exams end)</b>
<b><i>Commencement</i></b>	<b><i>Friday, May 27, 2011</i></b>

## **I. FALL 2010 ONLINE COURSE REGISTRATION**

*This book contains information on the law school's academic regulations and registration procedures. Included is important information concerning payment of tuition and fees. It has been prepared to assist you both in planning a curriculum and in registering for your fall 2010 courses.*

### **NOTE REGARDING ONLINE REGISTRATION**

**Instructions for online registration will be available in the Registrar's Office at Church Street, on the 3<sup>rd</sup> floor at Stuart Street and on the NECIN website. \***

**If you have questions about technical aspects of registration, please call the Help Desk at (617) 422-7404. If you have questions about courses, credits or anything to do with completing J.D. requirements, please contact the Registrar's Office at (617) 422-7215 or email: [registrar@nesl.edu](mailto:registrar@nesl.edu)**

*\* Note: during and after online registration weeks, there may be periods when the NECIN website is unavailable while routine maintenance tasks are performed.*

### **IMPORTANT NOTICE FOR CURRENT 1st, 2nd and 3rd year STUDENTS REGISTERING FOR FALL 2010 COURSES:**

#### **MAXIMUM & MINIMUM CREDITS ALLOWED FOR EACH DIVISION IS AS FOLLOWS:**

**DAY: 15 credits maximum & 12 credits minimum.**

**EVENING: 12 credits maximum & 9 credits minimum.**

If students wish to exceed the maximum or go below the minimum number of credits allowed for their division, they must **obtain written approval in advance** from Cornelia Godfrey, the Director of Student Services. You must submit a **Student Request Form** to Ms. Godfrey **prior to your registration day**. On the form, list the courses and number of credits that you would like to take and state your reasons for requesting the credit over/under-load.

**PLEASE NOTE** that written approval does not guarantee that you will be placed in all of the courses you may have requested; all placements are still subject to space availability. Also, please bear in mind that a credit **overload** may increase your tuition charges for the semester -- the Controller's Office at 46 Church Street should be consulted regarding these charges.

Students should NOT enroll for multiple elective courses with the intention of "shopping" each course and then dropping the unwanted courses two or three weeks into the semester. In the past, this has resulted in other students being unfairly prevented from taking courses that were fully subscribed until it was too late for them to enroll. The Registrar's Office **will not allow any unapproved credit over/under-loads**. In the case of overloads, we will only allow students to register for electives up to the maximum number of credits allowed by the division. Additional electives will not be allowed.

*(See page 15 for adding credits above the maximum allowed)*

*Registration, continued next page*

*Registration, continued*

*Summarized below are the procedures students must follow for registering online for the fall 2010 semester. As you proceed, please keep the following in mind:*

***STUDENTS WHO WILL BE SENIORS IN THE FALL:***

Students in their **final year** of study are given priority in registering for classes **within their division**, provided that the specified deadlines are met.

***Refer to page 1 of this Red Book for specific online registration days and times.***

***STUDENTS WHO WILL BE SECOND-YEAR EVENING OR SECOND-YEAR DAY PART-TIME STUDENTS IN THE FALL:***

The Registrar's Office will automatically register you for the three required courses, *Constitutional Law, Evidence and Property*. You should however, register online for the *Legal Research & Writing II* topic of your choice. See page 9 of this book regarding LRW II topic selection.

***STUDENTS WHO WILL BE SECOND YEAR DAY STUDENTS IN THE FALL:***

Register online for the two required courses *Evidence* and *Legal Research & Writing II*, as well as your elective choices. Please be sure to read the sections of this Red Book about LRW II topic selection and the taking of *Ethics* (see below).

***TAKING ETHICS***

Students who will be 3<sup>rd</sup> Year Evening students in the fall will be required to take *Law & Ethics of Lawyering* in the fall 2010 semester. Students who will be 2<sup>nd</sup> Year Day students in the fall will be required to take *Law & Ethics of Lawyering* in the spring 2011 semester.

***IMPORTANT NOTE:***

Students should be aware that the enrollments in sections of required courses will be balanced by the Registrar if the enrollments are disproportionate. Thus you may be enrolled in a section that you did not initially request.

**A. HOW TO REGISTER**

**1. Online Registration**

Instructions for registering for courses online will be available in the Registrar's Office at Church Street, on the 3<sup>rd</sup> floor at Stuart Street and on the NECIN website. If you have questions about the technical aspects of registration, please call the **I.T. Help Desk** at (617) 422-7404. If you have questions about courses, credits or completion of the J.D. requirements, please contact the Registrar's Office at (617) 422-7215 or email: registrar@nesl.edu.

**PLEASE NOTE: ONLINE REGISTRATION IS FIRST-COME FIRST-SERVE**

**2. Make Note of the following dates:**

***COURSE & CLINIC REGISTRATION - DATES & INFORMATION  
FALL 2010:***

**Senior CLINIC registration: Thursday and Friday, March 25 & 26.**

**Non-Senior CLINIC registration: Thursday and Friday, April 1 & 2.**

**NOTE:**

**Senior clinic wait lists will be posted by Tuesday, March 30.**

**Non Senior Clinic wait lists will be posted by Tuesday, April 6.**

**Clinic Information: Students interested in clinics should obtain a copy of the Clinic Booklet. To obtain a copy, you may request it via e-mail to: [mchang@nesl.edu](mailto:mchang@nesl.edu) or by phone (617-422-7380). In addition, the Clinic Booklet is available on-line at the New England Law website: [www.nesl.edu](http://www.nesl.edu). Students with questions should directly contact Professor Russell Engler by e-mail at: [rengler@nesl.edu](mailto:rengler@nesl.edu)**

**3. Obtain Prior Approval from the Director of Student Services If You Wish To:**

- a) Register for **more than** the recommended maximum number of credits for your division or register for **less than** the recommended minimum number of credits for your division:

<b>Day Division:</b>	<b>Max. 15 credits</b>	<b>Min. 12 credits</b>
<b>Evening Division:</b>	<b>Max. 12 credits</b>	<b>Min. 9 credits</b>

**4. How to Obtain the Approval of the Director of Student Services:**

- Complete a **Student Request Form** – these are available online and also opposite the 3<sup>rd</sup> floor student lounge at 154 Stuart Street and at the Registrar’s Office at 46 Church Street;
- Submit the **Student Request Form** to the **Director of Student Services**;
- Complete your **registration online**.

**The Director of Student Services will forward the signed Student Request Form to the Office of the Registrar to keep on file. When registering online, NECIN will not allow students to register above the maximum amount of credits. Students should register for as many of the classes allowed and email the Registrar immediately to be registered for the additional class desired. The Registrar’s office will then place the student in the class, providing there is space.**

## **B. SENIOR & NON-SENIOR ONLINE REGISTRATION & WAIT LISTS**

**NOTE:** When registering online, all students are *pre-registered* into courses, as all course schedules are subject to a final review by the Registrar’s Office. If a problem is detected, the Registrar’s Office will contact you directly. ***Finalized* course schedules will appear on NECIN by April 14.** Once the course schedules have been finalized, a notation of “Current” will appear next to all courses on the NECIN website.

### **1. Senior Priority Registration:**

Seniors will register first on their assigned registration days and will have priority for all courses **except courses offered both in the Evening and Day divisions**. For courses offered in both day & evening divisions, scheduling priority is **first offered to all students within that division**. Students outside the division will be blocked from enrolling until all students within the division have had a chance to enroll. Courses that have both day and evening offerings will then be opened up – first, to seniors (**on April 8, at 9:00 a.m.**); then to non-seniors (**on April 8, at Noon**) from other divisions.

**NOTE: For courses offered in only one division (such as Perspectives courses), students are given equal chances to enroll.**

### **2. Non-Senior Registration:**

Non-seniors will register after the seniors on their assigned registration days (see chart on page 1). Please note that the same process applies to courses offered in both divisions – **for a course offered in both day & evening divisions, scheduling priority is first offered to all students within that division**. Students outside the division will be blocked from enrolling until all students within the division have had a chance to enroll. Courses that have both day and evening offerings will then be opened up – first, to seniors (**on April 8, at 9:00 a.m.**); then to non-seniors (**on April 8 at Noon**) from other divisions.

**NOTE: For courses offered in only one division (such as Perspectives courses), students are given equal chances to enroll.**

### **FALL 2010 COURSES EXPECTED TO BE OFFERED IN BOTH DIVISIONS**

*(Priority is given to all students within the division first):*

<b>COURSES INITIALLY CLOSED TO DAY DIVISION</b>	<b>COURSES INITIALLY CLOSED TO EVENING DIVISION</b>	<b>COURSE TITLE</b>
BO-327-E-01	BO-327D-01 BO-327-D-02	Business Organizations
CR-355-E-01	CR-355-01	Criminal Procedure II
EN-361-E-01	EN-361-D-01	Entertainment Law
FL-376-E-01	FL-376-D-01	Family Law
IM-398-E-01	IM-398-D-01	Immigration Law
JV-422-E-01	JV-422-D-01	Juvenile Law
ME-355-E-01	ME-355-D-01	Mediation
MP-441-E-01	MP-441-D-01	Mass Practice & Procedure
NE-451-E-01	NE-451-D-01 NE-451-D-02	Negotiation
TP-540-E-01	*	Trial Practice
TX-382-E-01	TX-382-D-01	Personal Income Tax
TX-746-E-01	TX-746-D-01	Taxation of Estates, Gifts & Trusts
*	UC-548-D-01	UCC: Sales
WE-556-E-01	WE-556-D-01	Wills, Estates & Trusts

\* Other Trial Practice and UCC: Sales sections are “T” sections, which are open to both divisions.

*Senior & Non-Senior Online Registration & Wait Lists, continued next page*

## ***Senior & Non–Senior Online Registration & Wait Lists, continued***

### **3. Course Waiting Lists:**

Course waiting lists will be posted twice during registration. The first course waiting lists will be posted after Seniors have registered (**April 1**) the remaining wait lists will be posted after all students have registered (**April 13**).

**Note: the Registrar’s Office maintains and manages waiting lists for oversubscribed courses. Receiving permission from a professor does not constitute your enrollment in a course.**

Our goal is to ensure that waiting lists are administered fairly and equitably. If you are placed on a waiting list, you will be notified via **your NESL student e-mail account** if there’s an opening in the course and you will be able to adjust your schedule by adding the course. If you are wait listed for a course, you should register for another course; you will be able to drop that course if you are admitted to the course for which you are wait-listed.

#### **NOTE REGARDING WAIT LISTS & COURSES:**

**There are two scenarios in which NECIN does not allow students to register for certain courses, and only the Registrar’s Office staff can override the conflict:**

- 1.) Once a student has been **wait-listed for a course**, NECIN will not allow him/her to register for a different section of the same course. Using the course *Evidence* as an example, a student who is on a wait list for the section EV-200-D-01 **cannot then enroll** in the other *Evidence* section, EV-200-D-02. Similarly, if the student has first registered for EV-200-D-01 and then wishes to be wait listed for EV-200-D-02, s/he will not be able to do so because NECIN views this as a duplicate course selection.
- 2.) In the second scenario, NECIN will not allow a student to register for a course if the course has a **time conflict** with a course for which a student is already wait listed.

*In either of these events, students should email the Registrar’s Office immediately to request to either: (1) be enrolled in the course, or (2) placed on the wait list for which they received the error message. The Registrar’s Office will process requests in order of receipt and send an email status/confirmation to students.*

#### **IMPORTANT NOTE ABOUT SENIOR REGISTRATION PRIORITY & THE WAIT LISTS:**

**Seniors register first and therefore have priority on waiting lists. Once Senior registration has ended, however, seniority no longer applies. In other words, seniors who join a course waiting list AFTER senior registration will NOT be placed ahead of non-seniors who are already on that waiting list.**

### **4. When Your Schedule is Final:**

All students registering online are **pre-registered** into courses, as all schedules are subject to a final review by the Registrar’s Office. If a problem is detected, the Registrar's Office will contact you directly.

**Finalized course schedules will appear on NECIN by April 14.** Once course schedules are final, a notation of “Current” will appear next to all courses on a student’s schedule on the NECIN website.

**PLEASE NOTE:** Courses scheduled between 4:00 and 6:00 p.m. (“Twilight courses”) are available to both Day & Evening Divisions. Courses beginning at 6:00 p.m. are considered Evening courses.

*Registration & Add/Drop Period, continued next page*

*Registration & Add/Drop Period, continued*

**C. ADD/DROP FOR FALL 2010**

<b>* ADD/DROP PERIOD:</b>	<b>Students may make adjustments to their schedules from: April 15 (at 9:00 a.m.) until August 27</b>
<b>LAST DAY TO DROP A CLASS (without “WD” on your transcript)</b>	<b>Friday, August 27</b>

\* **Note:** Students who add a course late and who have missed any classes should be aware that the missed classes will count towards the 20% allowed absences, as outlined in New England Law’s attendance policy (See page 19).

**Students may adjust their schedules during the Add/Drop period:**

- a) Online at the NECIN website,
- b) By e-mailing the Registrar’s mailbox at: [registrar@nesl.edu](mailto:registrar@nesl.edu)  
(Please be sure to include your full name, phone number, Jenzabar Student ID number and the courses you wish to add and/or drop),
- c) By completing an add/drop form and depositing it in the Registrar’s “drop box” at 154 Stuart Street (opposite the 3<sup>rd</sup> floor Student Lounge) or by bringing the add/drop form to the Registrar’s Office. There is also an online form to add/drop courses.

**II. ACADEMIC REQUIREMENTS**

**NOTE: Students must take all required courses within their division**

**A. REQUIREMENTS FOR A JURIS DOCTOR DEGREE**

**1. You must complete at least 86 credits.**

*This applies to students who entered New England Law in fall 2005 or later. Students who started at New England Law prior to Fall 2005 only need 84 credits for the J.D. degree.*

**2. You must satisfy the applicable residency requirement.**

(See Section II.B – Residency Requirements.)

**3. You must complete the following curricular requirements: \***

- a) The **eleven required courses**: Including *The Law and Ethics of Lawyering*, which full-time day division students take in their 4<sup>th</sup> semester and part-time students take in their 5<sup>th</sup> semester.
- b) The **Professional Skills Requirement**: At least two (2) courses from an approved list of clinical, simulation and practice courses. *See page 20.*
- c) The **Seminar Requirement**: At least one (1) course designated as a seminar. *See page 21-22.*

**\* PLEASE NOTE THAT THE PUBLIC LAW DISTRIBUTION REQUIREMENT HAS BEEN ELIMINATED, EFFECTIVE WITH THE FALL 2010 SEMESTER.**

*Academic and Residency requirements, continued next page*

## *Academic and Residency requirements, continued*

### **B. RESIDENCY REQUIREMENTS**

**1. Day Division** students must be in residence and attend classes for a minimum of six (6) semesters. To be “in residence” for a semester, a student must register for a minimum of 12 credit hours in that semester (unless receiving permission from the Director of Student Services to reduce this minimum) and must receive passing grades for at least 9 of those credit hours.

**2. Evening Division** students must be in residence and attend classes for a minimum of eight (8) semesters. To be “in residence” for a semester, a student must register for a minimum of 9 credit hours in that semester (unless receiving permission from the Director of Student Services to reduce this minimum) and must receive passing grades for at least 8 of those credit hours.

**NOTE:** For purposes of residency fulfillment, students enrolled in the **DAY PART-TIME** division follow the same residency requirements as the **EVENING** Division.

**3. Special Part-time Division** students must comply with the day or evening division residency requirement. In many cases, SPT students may have a combination of day and evening residency. All SPT students should meet with the Director of Student Services regarding this requirement.

**4. All Divisions** - If a student is not enrolled in or fails to receive credit for the required number of hours specified above, the student may receive residence study credit only in the ratio that the hours enrolled in or in which credit was received, as the case may be, bear to the minimum specified. Any student with questions about the residency requirement should meet with the Director of Student Services

**5. Acceleration** - No *New England Law | Boston* student may use credits earned during the summer to decrease in any way his or her tuition obligations to *New England Law | Boston*. If a student wishes to use summer credits to accelerate his or her date of graduation, he or she may do so only upon written permission from the Director of Student Services and payment of an acceleration fee. “To accelerate his or her date of graduation” means to graduate at a date earlier than expected at the time of admission, so as to reduce the aggregate amount of academic-year (non-summer) tuition that the school is expected to receive at the time of admission. For Day and Evening students, the acceleration fee is equal to the difference between the amount of regular academic-year tuition that the student is expected to pay by the accelerated date of graduation and the amount of academic-year tuition and fees that the student would have been expected to pay if he or she had graduated when originally contemplated. Special part-time students who enroll in summer courses are also subject to an acceleration fee and should consult the Director of Student Services to determine the amount of that fee. (See Rule A.6. of the *Student Handbook: Rules and Regulations*.)

### **C. REGULAR AND PUNCTUAL CLASS ATTENDANCE REQUIREMENTS**

**The law school strictly enforces the rule governing class attendance. Rule E.1.a of the *Student Handbook: Rules and Regulations* states:**

*Pursuant to ABA Standard 304, the law school requires regular and punctual class attendance to satisfy residence credit and credit hour requirements. No student shall be counted as absent, for any reason, for more than twenty (20) percent of regularly scheduled class hours in any course, seminar or clinic. If any student fails to meet this standard, the faculty member shall so notify the Dean’s office, in writing. The Dean’s office shall instruct the Registrar to give the student in a required course the grade of “F” or, in any other course, the grade of “W.” Nothing herein shall be construed to prevent a faculty member from applying a more stringent attendance policy if the faculty member has provided the class written notice of such policy before the end of the drop-add period.*

**D. PROFESSIONAL SKILLS REQUIREMENT**

In order to graduate, a student must have satisfied the Professional Skills Requirement. **To do this, a student must take at least two courses from the combined approved list of clinical, simulation, and practice courses.** *The faculty strongly recommends that at least one of these courses be a clinical course; both courses may be clinical courses to satisfy the requirement.* To be approved as a Professional Skills Requirement course, a course must require a student to give substantial attention to developing legal practice skills through active participation in real or simulated law practice experiences. Such experiences might include litigation skills and advocacy, client interviewing and counseling, fact investigation, negotiation, and/or practice-orientated writing skills.

**1. Clinical Courses:**

Administrative Law Clinic	Immigration Law Clinic
Criminal Procedure II Clinic	International Law Clinic
Environmental Law Clinic	Land Use Clinic
Family Law Clinic	Lawyering Process
Federal Courts Clinic	Massachusetts Practice Clinic
Government Lawyer	Mediation & Dispute Resolution Clinic
Health Law Clinic <sup>1</sup>	Mental Health Law Clinic
Honors Judicial Internship <sup>2</sup>	Public Interest Law Seminar & Clinic
ICTY Externship <sup>3</sup>	Tax Clinic

<sup>1</sup> Formerly *Health and Hospital Clinic*

<sup>2</sup> See page 28 for information on registering for the *Honors Judicial Internship*.

<sup>3</sup> See page 28 for information on the *International Criminal Tribunal/ Former Yugoslavia Externship*

**2. Simulation and Practice Courses: (Courses expected to be offered in 2010-2011)**

Advanced Legal Research	<p><b>National Lawyering Skills Competition</b></p> <p><i>Participation on a mock trial or moot court team which represents NEW ENGLAND LAW in external competition may be substituted for a simulation or practice course. Note, however, that only <b>one</b> such participation can be applied to this requirement.</i></p>
Arbitration: Labor & Employment	
Business Planning	
Clinical Evidence	
Contract Drafting	
Criminal Advocacy	
Estate Planning	
Law Practice Management	
Massachusetts Evidence	
Mediation	
Negotiation	
Perspectives: Civil Rights Practice	
Perspectives: Divorce Practice	
Trial Practice	
Trial Preparation	

***E. SEMINAR REQUIREMENT: Courses Meeting the Seminar Requirement***

Each student is required to take at least one (1) course designated as a seminar. For the purposes of this requirement, a course is eligible to be designated a seminar if it is a course that typically has no more than 25 students who are engaged in advanced, in-depth study of a particular area of law and in which students have substantial responsibility for leading discussion of the materials. Usually a substantial part of the grade in the seminar would be based on a paper.

(Courses expected to be offered in 2010-2011)

**Advanced Constitutional Law (ACL):**

Civil Rights  
Freedom of Expression in the First Amendment  
Law and Religious Freedom

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**Advanced International and Comparative Law (AICL):**

Corruption in International Transactions  
European Union Law  
International Environmental Law  
International Womens' Issues

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**Other Seminar Courses:**

Children and the Law  
Domestic Violence  
Education and the Law  
Law and the Elderly  
Law and Literature  
Prosecutorial Ethics  
Public Interest Law Seminar and Clinic  
Race and the Law  
Readings in Contract Law  
Supreme Court and Political Crisis in U.S. History

*Courses Meeting the Seminar Requirement, continued next page*

*Courses Meeting the Seminar Requirement, continued*

**Perspectives courses expected to be offered in 2010-2011**

**PERSPECTIVES (PS)**

Animal Law  
Beginning of Life & Related Bioethical Issues  
Comparative Civil Procedure  
Contemporary Popular Criticism of Lawyers  
Corporate Duties and International Human Rights  
Corporate Governance  
Current Issues in Patent Law  
Education and Economic Mobility  
Ethnicity and the Law  
Housing Discrimination  
Information Privacy Law  
Judging and the Judicial Process  
Landlord-Tenant Law  
Law, Ethics and the Arts  
Law in the Ancient World: Athens and Rome  
Lawyers as Entrepreneurs  
National Security Law  
Public Health Law  
School Governance and Teachers' Rights  
Sexual Violence  
White Collar Crime  
Wrongful Convictions

**F. COURSE PREREQUISITES OR CO-REQUISITES**

**NOTE:** The *New England Law | Boston* faculty recently completed its review of course prerequisites and co-requisites. The faculty expects that all students have completed the following required courses—Contracts, Civil Procedure, Criminal Law, Legal Research & Writing I and Torts—before taking additional courses. Any student who has not successfully completed the above named courses should not register for any class that would be an advanced course for one of the courses listed above.

All students must meet course prerequisites and co-requisites unless they are waived. Students excluded from a co-requisite by over-enrollment should contact the Director of Student Services. A student who seeks a waiver from a prerequisite or co-requisite must obtain written approval from the instructor teaching the course and from the Director of Student Services. All waivers must be requested on a *Student Request Form*. Approval by the course instructor does not guarantee approval by the Director of Student Services. If you have not submitted a waiver at the time of registration and have not taken the prerequisite or co-requisite you will not receive credit for the course. In addition, students should consider taking courses designated as “strongly recommended.”

<u>COURSE</u>	<u>PREREQUISITE (P) OR COREQUISITE (C):</u>
Any Advanced Course in Constitutional Law (ACL)	Constitutional Law (P)
Administrative Law	Constitutional Law (P)
AICL: Comparative Criminal Procedure	Constitutional Law (P) and Criminal Procedure I (P or C)
Business Planning	Business Organizations (P); and Personal Income Taxation (P); <u>Strongly Recommended:</u> Taxation of Business Entities
Corporate Mergers and Acquisitions	Business Organizations (P)
Criminal Advocacy	Evidence (P); Criminal Procedure I (P or C)
Clinical Evidence	Evidence (P)
Clinical Courses	At least 2.0 average, Evidence (P or C) and component course (if applicable). Please see clinical packet for further details
Corporate Finance	Business Organizations (P)
Criminal Procedure <b>II</b>	Criminal Procedure I (P); and Evidence (P)
Entertainment Law	<u>Strongly Recommended:</u> Copyright; Trademark & Unfair Practices and Negotiation
Estate Planning	Wills, Estates & Trusts (P); Taxation of Estates Gifts & Trusts (P); Wills, Estates and Trusts <b>II</b> (Strongly recommended)
International Criminal Law, International War Crimes Prosecution, International Human Rights Law, Perspectives-in-Law: Non State Actors	<u>Strongly Recommended:</u> Public International Law
Labor Relations Practice & Procedure	Labor Law (P or C)
Modern Real Estate Transactions	Property (P)

**COURSE PREREQUISITES/ CO-REQUISITES, CONTINUED NEXT PAGE**

**Course Prerequisites/ Co-Requisites, continued**

<b>COURSE</b>	<b>PREREQUISITE (P) OR COREQUISITE (C):</b>
Problems in Business Organizations	Business Organizations (P)
Perspectives-in-Law: Corporate Governance	Business Organizations (P)
Perspectives-in-Law: Corporate Duties and International Human Rights	Business Organizations (P or C)
Perspectives-in-Law: Current Issues in Tax Reform	Personal Income Tax (P)
Perspectives-in-Law: The Dead Hand in Wills, Trusts, and Estates Law	WET I (P or C)
Real Estate Development & Finance	Modern Real Estate (P) or Business Organizations (P)
Tax Clinic	Personal Income Tax (P or C)
Taxation of Business Entities	Personal Income Taxation (P); Business Organizations (P or C)
Taxation of Estates Gifts & Trusts	Wills, Estates & Trusts (P); Personal Income Tax (P)
Trial Practice	Evidence (P)
War Crimes Project	AICL: International Prosecution/ Nuremberg to the Present (C)
Wills, Estates & Trusts II	Wills, Estates & Trusts I (P)

**III. ADDITIONAL COURSE OPTIONS**

**A. AUDIT POLICY AND PROCEDURE**

**What Does It Mean to Audit a Class?**

Audited classes are not taken for credit and will not be counted toward fulfillment of either the residency or graduation requirements. Audited courses may not be used to fulfill the prerequisite for another course. No exams are taken if a course is audited.

**Please note: Students may not audit a course in one semester and take it for credit in a later semester. In addition, all attendance policies apply to any course taken as an audit. Questions regarding attendance should be directed to the instructor of the audited course.**

**What Courses May be Audited?**

In general **any elective** course may be audited with the instructor's permission, with the following exceptions: **clinical courses may not be audited; simulation courses may not be audited; and seminars are typically not approved for audit status.** **With the instructor's approval** a student can decide to audit a course at any time during the semester, **prior to the time the final examination is administered.**

**Please Note: Instructors may choose to set a deadline for audit applications that occurs before the final examination. This is their prerogative. If you are thinking about auditing any class in which you are enrolled, you should speak to your professor about his/her policy regarding audit deadlines.**

*Auditing courses, continued next page*

## ***Auditing courses, continued***

### ***How Do I Audit A Course?***

To audit a course, the following procedure must be followed:

- Register for the class as you would any other;
- Submit an *Audit Certification Form* (available online, at the Registrar's Office and on the 3<sup>rd</sup> floor of Stuart Street) to the instructor for his/ her signature;
- Submit the signed *Audit Certification Form* to the Registrar's Office.

At the end of the semester, the Registrar's Office will send the *Audit Certification Form* to the instructor, who will certify satisfactory completion of the course to justify the audit status. If the student fails to submit the *Audit Certification Form* to the Registrar's Office, *the student will be responsible* for obtaining the professor's signature and certification.

### ***Auditing and Tuition Charges***

Students are advised that audit credits over the maximum allowable credits per semester are subject to **two-thirds the tuition credit charge of regular credits taken for a grade**. A change from audit to credit status in a course may be made only during the Add/Drop period by submitting an *Add/Drop Form* to the Registrar's Office.

## **B. REGISTRATION FOR CLINICAL COURSES**

**NOTE: Registration for clinical courses is not available online at this time.**  
**Clinic registration forms will be available at the Registrar's Office, on the 3<sup>rd</sup> floor at Stuart Street and online at the NECIN website.**

Detailed information describing each clinic is available from either the Registrar's Office or the Clinic Office, both located at 46 Church Street. If you wish to obtain a copy of the Clinic Booklet, you may request it via e-mail to: [mchang@nesl.edu](mailto:mchang@nesl.edu) or by phone, (617) 422-7380. **In addition, the Clinic Booklet is available on-line at the New England Law website: [www.nesl.edu](http://www.nesl.edu). After you have read through the booklet, if you have questions regarding clinical courses, e-mail Professor Engler at: [rengler@nesl.edu](mailto:rengler@nesl.edu)**

### ***Fall 2010 Clinic Information***

Registration for fall 2010 **Clinical Courses** occurs on **Thursday and Friday, March 25 & 26 for Seniors** and on **Thursday and Friday, April 1 & 2 for Non-Seniors**. To the extent that there are openings in the clinical courses, late registration will be allowed during the remainder of the senior and general registration period. Students must make changes in their clinical schedule by submitting the appropriate form to the Registrar's Office and by notifying the Clinic Office. All late clinic registrations must be approved by Professor Engler.

**DAY students who have completed their first year, and EVENING students who have completed their first two years are eligible for most clinical courses** (the Criminal Procedure II Clinic and other placements in the criminal law field are limited by court rule to students in their **final** year of law school). For specific requirements for clinical courses refer to the **Clinic Booklet**. Some placements require a successful background check as part of the eligibility assessment.

**NOTE: Background checks are specifically required for the *Federal Courts and Government Lawyer Clinics*. Students interested in the *Federal Course Clinic* should contact Professor Engler directly at [rengler@nesl.edu](mailto:rengler@nesl.edu) - the registration process for that clinic differs from other clinic registrations.**

### **C. INDEPENDENT LEGAL RESEARCH**

Independent Legal Research provides a student the opportunity to study an area not otherwise covered in the curriculum, under the supervision of a Full-Time faculty member who has expertise in the area studied. The goal of an Independent Legal Research project is for the student to demonstrate mastery of a legal issue or topic, substantial legal analysis, logical organization and writing competence. Students must find a Full-Time faculty member to supervise the project. The project must culminate in a written report. Students enrolled in Independent Legal Research receive a letter grade for the course. Ordinarily, no student may receive credit for more than one Independent Legal Research project. There is a limit of two (2) credit hours for such projects.

**NOTE: INDEPENDENT LEGAL RESEARCH PROJECTS MAY BE UNDERTAKEN ONLY BY STUDENTS IN THE FINAL YEAR OF LAW SCHOOL.**

As a general rule, for **one credit hour**, a student should be prepared to spend a minimum of **56 hours** in research, writing, and in a tutorial with the student's Independent Legal Research faculty advisor; the written report should be **25-30 pages** in length. For **two credit hours**, a student should be prepared to spend a minimum of **112 hours** in research, writing, and in a tutorial with the student's Independent Legal Research faculty advisor; the written report should be **50-60 pages** in length. The time in tutorial should equal approximately 7 hours in face-to-face meetings over the entire semester. No clinical experience or work done for any course or employer, or done anytime prior to registering for Independent Legal Research, may be used as an Independent Legal Research project.

**No faculty member may have more than 15 students during any academic year for whom he/she acts as Independent Legal Research Advisor. Additionally, please note that adjunct faculty cannot supervise Independent Legal Research projects.**

**Before registering**, the student must complete an *Independent Legal Research Form* (available online and at the Registrar's Office) containing: (i) the title of the proposed project; (ii) a breakdown of the approximate minimum hours to be spent: (a) in research and writing; (b) in the tutorial with a faculty member who has agreed to act as the Independent Legal Research advisor to the student; and (iii) a proposed schedule outlining times by which a first draft, second draft, and final draft will be completed. In addition to these items, the student must attach to the form the following three items: 1) a narrative description of the area of proposed study, 2) an outline setting forth in reasonable detail the questions or issues to be addressed, and 3) a tentative bibliography on the research topic. The form **must contain the signature of a full-time faculty member**, agreeing to act as the supervisor of the project and approving the student's proposal. The student **must also obtain the signature of the Coordinator of Independent Legal Research Projects**, approving the project. **The ILR Form must be submitted to the Registrar's Office to complete registration.** A student may only register for Independent Legal Research during the registration period each semester.

### **D. CREDITS FOR LAW REVIEW, NEJCCC AND NATIONAL LAWYERING SKILLS COMPETITION**

Students registering for credits based upon their membership on the Law Review or the Journal on Criminal and Civil Confinement should register (using the codes listed on the next page) as they would for any other course. The rules governing the number of credits that may be registered for, which are contained in the Law Review and NEJCCC by-laws (available on the NEW ENGLAND LAW website and also at the library), should be carefully reviewed by students prior to registering for Law Review and NEJCCC credits.

**NOTE: Students may earn a maximum of 6 credits for any combination of the above activities.**

*Credits for Law Review, NEJCCC & Nat'l Lawyering Skills Competition, continued next page*

*Credits for Law Review, NEJCCC & Nat'l Lawyering Skills Competition, continued*

**Please refer to Rule A.9 of the *New England Law | Boston Student Handbook* for the complete school policy on eligibility, registration, and certification of credits for work on Law Review and Journal on Criminal and Civil Confinement. Below is an excerpt:**

**a. Eligibility**

Credit is available for students in the second semester of their first year of membership on the Law Review or the Journal and in both semesters of their second year of membership.

**b. Limitation Upon Credits**

- 1) Students eligible for participation in New England Law Review may receive a maximum of six (6) credits.
- 2) Students eligible for participation in the New England Journal on Criminal and Civil Confinement may receive a maximum of six (6) credits.
- 3) No student participating in more than one of the activities listed in A.9. and A.10. may accumulate more than six (6) hours of credit.
- 4) No eligible student shall receive more than four (4) credits during a semester.
- 5) No eligible student shall receive more than two (2) credits during his or her second semester of membership on the Law Review or Journal.
- 6) Such credits shall not be computed in the student's cumulative average; however, they are counted toward the residency requirement and other degree and semester requirements.

**1. Law Review Credits - Maximum of 6 Credits**

<b>CODE #</b>	<b>COURSE/JOURNAL</b>
NL-470-D-01	Law Review - for 1 credit
NL-470-D-02	Law Review - for 2 credits
NL-470-D-03	Law Review - for 3 credits
NL-470-D-04	Law Review - for 4 credits

**2. New England Journal on Criminal and Civil Confinement- Maximum of 6 Credits**

<b>CODE #</b>	<b>COURSE/JOURNAL</b>
NJ-460-D-01	NEJCCC - for 1 credit
NJ-460-D-02	NEJCCC - for 2 credits
NJ-460-D-03	NEJCCC - for 3 credits
NJ-460-D-04	NEJCCC - for 4 credits

**3. National Lawyering Skills Competition - Maximum of 2 Credits; Course #: NL-450-D-02**

These credits may be earned by participation on the law school's moot court or mock trial teams in external competitions. *A student may receive those credits for only one such participation.* Students registering for those credits must first submit a *Student Request Form* to the appropriate Faculty Advisor, who, *upon completion of the student's participation*, will sign the form. The decision to approve the credits is solely within the discretion of the Faculty Advisor. The student is responsible for obtaining the appropriate signatures and for submitting the form to the Registrar's Office. Upon receipt of the approved *Student Request Form*, the Registrar will record the credits.

### **E. HONORS JUDICIAL INTERNSHIP**

This course provides an opportunity to hone research and writing skills in the context of Part-Time internships with state or federal judges. It will also offer unique opportunities to observe and work on the judicial side of the profession, an experience which greatly enhances a lawyer's effectiveness in the practice of law.

Each student intern will work for the semester as a law intern for a judge in the Boston area. Two to four credits will be available, depending on the particular placement and the amount of time spent weekly working as a judicial intern. The expectation is that students will work between 10 and 20 hours a week. In addition, regular meetings between student and the faculty supervisor will be held.

The actual duties of each student will be determined primarily by the judge for whom the student interns, and will vary somewhat in light of the nature of the court, cases, and judge involved. The core requirements of the course will be legal research and writing of some type and the maintenance of a journal detailing the clerking experience. The writing requirement may include preparation of memoranda for the court, writing proposed judicial opinions, or writing a paper for the faculty supervisor on a particular issue arising during the clerking experience. Generally, student interns will have an opportunity to observe court proceedings, such as motion sessions, trials, or appellate arguments, and interact with the judges for whom they are interning.

Selection for the course is highly competitive. **To be eligible to enroll in the course, a student, whether in the evening or day division, must have completed all courses required in the first year day curriculum, Evidence, and Legal Writing II, and should have a grade point average that places the student in the upper 25% of the class or have a very strong background and experience.** Actual final selection for the course will be contingent upon acceptance of a student intern by the court for whom the intern is to work, which may not occur until mid-December. Enrollment in the course for the semester generally will be limited to no more than twelve (12) students (depending on the availability of placements). Final course grades will be based on evaluation of student interns by the judges with whom the interns have worked and the faculty supervisor.

#### **NOTE REGARDING THE HONORS JUDICIAL INTERNSHIP:**

Students interested in this course should not register for the course at this time, but should complete their fall registration as if they were not taking the course. When students are accepted for the course, registration can be adjusted through Add/Drop.

**To be considered for the course, submit a Student Request Form, an academic transcript, a résumé, two references and a short writing sample to Professor Charles Sorenson by Friday, April 2, 2010.**

Applications will be reviewed and applicants will be contacted to confirm interest before materials are submitted to judges.

**NOTE: *Student Request forms will be available on the NECIN website.***

### **F. THE ICTY EXTERNSHIP**

New England Law | Boston has begun an externship program with the International Criminal Tribunal for the Former Yugoslavia-the first ad hoc tribunals created by the United Nations Security Council in response to atrocities committed in the Balkans. Participating students will spend one semester working full-time in the Office of the Prosecutor. Through this program, participants will have the opportunity to learn more about the actual functioning of international law, work in an international environment, live overseas, network with legal professionals from all over the world, and most importantly, contribute to the process of international law and justice. Students will receive 13 academic credits (11 un-graded, 2 graded) for participating in this program.

**The externship will meet one (1) of the Professional Skills requirements towards the J.D. degree.**

The application process will be competitive. At this time, enrollment is limited to a maximum of two students each semester who are currently in their last year of study. (3LD or 4LE).

### **G. AIR FORCE ROTC**

New England Law | Boston and Boston University have a "cross-town" agreement allowing New England students interested in pursuing a law career in the Air Force to do so through AFROTC Detachment 355. For more information contact (617) 353-4705 or <http://www.bu.edu/af-rotc/pages/main/index.shtml>

#### IV. CHANGE OF REGISTRATION: (ADD/DROP)

##### A. ADD/DROP PERIODS:

Students may make adjustments to their schedules beginning on April 15.

*(Please note: NECIN may be unavailable periodically for maintenance).*

Friday, August 27 is the last day a course may be dropped without a “WD” (withdrawal) notation on your transcript. If you need to withdraw from a course after this date, you must submit a Student Request Form to Cornelia Godfrey, the Director of Student Services

When students receive their final schedules in the mail, they may make adjustments:

- **Online at NECIN,**
- **By e-mailing the Office of the Registrar at registrar@nesl.edu,**  
(Please be sure to include your full name, Jenzabar student ID number, phone number, and the courses you wish to add and/or drop)
- **By completing an add/drop form & depositing it in the Registrar’s “drop box” at 154 Stuart Street** (opposite the 3<sup>rd</sup> floor student lounge) **or by bringing an add/drop form to the Registrar’s Office at 46 Church Street.** A form is also available online to add/drop courses.

##### B. CLOSED COURSES/ WAITING LISTS

In order to ensure that all New England Law students have an equal opportunity to be enrolled in over-subscribed courses, it is important that the Registrar’s Office maintain and administer the waiting lists. As seats in closed courses become available, the Registrar’s office will contact students on waiting lists, in order. It is critical that, if contacted, students respond promptly (within 24 hours) either by e-mail (registrar@nesl.edu) or by telephone, (617) 422-7215. If you do not respond, the Registrar will offer the open seat to the next student on the course waiting list.

##### PLEASE NOTE:

- **Only students on a waiting list may enroll in a class for which there is an existing waiting list. Please do not ask professors to allow you special permission to enroll in a class. It is not fair to students who are already on the waiting list for that course.**
- **Students who add a course late and who have missed any classes should be aware that the missed classes will count towards the 20% allowed absences, as outlined in New England Law’s attendance policy (See page 19).**

##### NOTE REGARDING WAIT LISTS & COURSES:

**There are two scenarios in which NECIN does not allow students to register for certain courses and the Registrar’s Office staff are the only ones who can override the conflict:**

- 1.) Once a student has been **wait-listed for a course**, NECIN will not allow him/her to register for a different section of the same course. Using the course *Evidence* as an example, a student who is on a wait list for the section EV-200-D-01 cannot then enroll in the other *Evidence* section, EV-200-D-02. Similarly, if the student has first registered for EV-200-D-01 and then wishes to be wait listed for EV-200-D-02, s/he will not be able to do so because NECIN views this as a duplicate course selection.
- 2.) In the second scenario, NECIN will not allow a student to register for a course if the course has a **time conflict** with a course for which a student is already wait listed.

**In either of these events, students should email the Registrar’s Office immediately to request to either: (1) be enrolled in the course, or (2) placed on the wait list for which they received the error message. The Registrar’s Office will process requests in order of receipt and send an email status/ confirmation to students.**

*Change of registration, continued next page*

## *Change of registration, continued*

### **C. WITHDRAWING FROM A COURSE WITHOUT “WD” APPEARING ON TRANSCRIPT**

For the fall semester, students may drop courses until **Friday, August 27, 2010** without a “WD” (Withdrawal) appearing on the transcript. Courses dropped **after** this date will appear on the transcript with a “WD”. A student wishing to withdraw from a course after this date must submit a *Student Request Form* to Cornelia Godfrey, the Director of Student Services, for approval. If approval is not obtained, the student must complete the course or receive an “incomplete.” Academic standing alone will not always be considered good cause for granting permission to withdraw from a course.

**Please Note: A student may not withdraw from a course after having taken any quiz or examination which will be weighed in the course’s final grade.**

### **D. RESCHEDULING FINAL EXAMS - POLICY AND PROCEDURE**

*(NOTE: The examination schedule for fall 2010 is included at the end of this Red Book).*

**The rules governing deviations from the examination schedule are as follows:**

1. **Prior to Registration**, a student wishing to register for courses having conflicting examination times (as delineated below) may seek permission to take the courses by submitting an *Exam Rescheduling Form* to the Director of Student Services for approval. If approval is obtained, this form should accompany the registration form. **A request for a rescheduled exam must be submitted to the Director of Student Services prior to the conclusion of the Add/Drop Period.** The Director of Student Services will then adjust that student's final examination schedule accordingly.
2. **The only situations which constitute an examination conflict are the following:**
  - Two courses with examinations on the same day and time;
  - A minimum of three courses with exams in a two day period. (This situation will not be eligible for rescheduling if it occurs because the student took a course out-of-division.)
3. **The following are examples of situations which will not constitute an exam conflict and therefore will not be eligible for rescheduling:**
  - Two exams on the same day, but not the same time;
  - Two exams in a two-day period, three exams in a three-day period;
  - An exam for a course taken out-of-division which results in three exams in a two-day period taken.

**Exam conflicts created by student action during the Add/Drop period will not create a right to have that conflict resolved unless the exams are given at the same time.**

### **SPECIAL ACCOMMODATIONS:**

**Any student, who, because of a learning or other disability, requires an accommodation on examinations should see Cornelia Godfrey, the Director of Student Services as early in the semester as possible.**

## V. ADDITIONAL REGISTRATION INFORMATION

### A. CALCULATION OF DEAN'S LIST

Eligibility is calculated each semester (**Note: First-year Day and Evening students are not ranked in the first semester and are not eligible for Dean's List in the Fall semester. The grade for first-year Torts is calculated into the student's cumulative GPA in the Spring semester of year one).**

<u>Division</u>	<u>GPA</u>	<u>Minimum Credits</u>
Day Division	GPA of 3.0 or better for the semester	10 credits
Day Part-Time Program	GPA of 3.0 or better for the semester	8 credits
Evening Division	GPA of 3.0 or better for the semester	8 credits
Special Part-Time Program	GPA of 3.0 or better for the semester	8 credits

### B. CALCULATION OF NEW ENGLAND SCHOLAR

Eligibility is calculated at the end of each academic year. Please note that the *New England Scholar* award is based on a student's GPA for one academic year (i.e., Fall 2009 and Spring 2010, for example). It is not based on a student's cumulative GPA.

<u>Division</u>	<u>GPA</u>	<u>Minimum Credits</u>
Day Division	Top 10% of each class for the academic year (not cumulative)	Each semester must include a minimum of 12 credits
Evening Division	Top 10% of each class for the academic year (not cumulative)	Each semester must include a minimum of 9 credits
Special Part-Time Program	GPA equal to the equivalent of the top 10% of the Evening Division class that corresponds to their expected graduation year (not cumulative).	Each semester must include a minimum of 9 credits

**Note:** Credits earned by students for *Law Review*, *New England Journal on Criminal and Civil Confinement*, the *Honors Judicial Internship*, *Independent Legal Research* and the *National Lawyering Skills Competition* may be counted toward the minimum number of credits required for Dean's list and New England Scholar.

**C. SEMESTER CREDITS AND COURSE REQUIREMENTS**

**86 Credits required for the J.D. Degree:**

Beginning with the first-year entering class of 2005, a total of **86** credits are now required to receive the J.D. degree. In addition, every student is required to take the eleven required courses (including *Law and the Ethics of Lawyering*), two (2) Professional Skills courses, and one (1) Seminar course. Full-time day students are required to take *Law and the Ethics of Lawyering* in the spring of their second year; part-time students are required to take it in the fall of their third year.

(Please note that the Public Law Distribution requirement has been eliminated, effective with the fall 2010 semester).

See Section II, Academic Requirements for a complete discussion of these requirements.

FULL-TIME DAY DIVISION / FIRST YEAR			
FALL SEMESTER		SPRING SEMESTER	
COURSE	CREDITS	COURSE	CREDITS
Civil Procedure	3	Civil Procedure	3
Contracts	3	Contracts	2
Property	3	Property	2
Legal Research & Writing I	2	Legal Research & Writing I	2
Torts	4	Constitutional Law	4
		Criminal Law	3
<b>TOTAL CREDITS (FALL)</b>	<b>15</b>	<b>TOTAL CREDITS (SPRING)</b>	<b>16</b>

FULL-TIME DAY DIVISION / SECOND YEAR			
FALL SEMESTER		SPRING SEMESTER	
COURSE	CREDITS	COURSE	CREDITS
Evidence	3	Criminal Procedure I	3
Legal Research & Writing II	2	Electives	6-9
Electives	7-10	Ethics *	3
<b>TOTAL CREDITS (FALL)</b>	<b>12-15</b>	<b>TOTAL CREDITS (SPRING)</b>	<b>12-15</b>
* Second-year Day students must take <i>Law and Ethics of Lawyering</i> in their <u>spring</u> semester.			

FULL-TIME DAY DIVISION / THIRD YEAR	
Electives: 12-15 credits.	

*Semester Credits and Course Requirements, continued next page*

*Semester Credits and Course Requirements, continued*

<b>EVENING DIVISION &amp; PART-TIME DAY STUDENTS / FIRST YEAR</b>			
<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
<b>COURSE</b>	<b>CREDITS</b>	<b>COURSE</b>	<b>CREDITS</b>
Civil Procedure	3	Civil Procedure	3
Contracts	2	Contracts	3
Legal Research & Writing I	2	Legal Research & Writing I	2
Torts	4	Criminal Law	3
<b>TOTAL CREDITS (FALL)</b>	<b>11</b>	<b>TOTAL CREDITS (SPRING)</b>	<b>11</b>

<b>EVENING DIVISION &amp; PART-TIME DAY STUDENTS / SECOND YEAR</b>			
<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
<b>COURSE</b>	<b>CREDITS</b>	<b>COURSE</b>	<b>CREDITS</b>
Evidence	3	Criminal Procedure I	3
Property	2	Property	3
Constitutional Law	4	Electives	3-6
Legal Research & Writing II	2		
<b>TOTAL CREDITS (FALL)</b>	<b>11</b>	<b>TOTAL CREDITS (SPRING)</b>	<b>9-12</b>

<b>EVENING DIVISION &amp; PART-TIME DAY STUDENTS / THIRD AND FOURTH YEARS</b>	
<p>Third-year Evening students must take <i>Law and Ethics of Lawyering</i> in their <u>fall</u> semester.</p> <p>Third and fourth year Evening students also take electives: 9-12 credits.</p>	

**D. STRONGLY RECOMMENDED COURSES**

The following upper-level courses are *strongly recommended* by the New England Law faculty to be taken by all students prior to their graduation:

**Administrative Law, Business Organizations, Personal Income Taxation, and Wills, Estates & Trusts**

**THE “TAX TRACK”**

*Students interested in specializing in Taxation are advised to schedule as follows:*

<u>Division</u>	<u>Fall</u>	<u>Spring</u>
<b>Second Year Day</b>	Personal Income Taxation Business Organizations	Taxation of Business Entities
<b>Second Year Evening</b>		Business Organizations
<b>Third Year Evening</b>	Personal Income Taxation	Taxation of Business Entities Business Organizations (if not taken in second year)
<b>Third Year Day</b>		Business Planning
<b>Fourth Year Evening</b>		Business Planning

*Taxation of Business Entities* is strongly recommended for all students considering a business-oriented or tax-oriented practice. The *Tax Clinic* is also recommended for students interested in specializing in Taxation. *Personal Income Taxation* is a Pre/Co-Requisite for the *Tax Clinic*.

**E. TRANSFER BETWEEN DIVISIONS**

A student may request a transfer from the Day to the Evening Division or the Evening to the Day Division provided such student submits a Student Request Form to the Associate Dean or Director of Student Services by **MARCH 15** prior to the academic year for which transfer is sought. **Such transfers are at the discretion of the Dean and are subject to space availability.** If approval of the Associate Dean/ Director of Student Services is obtained, the fact of the transfer should be noted on subsequent registration forms submitted by the student. There is a division transfer fee of \$100.00.

***IMPORTANT NEW REQUIREMENTS FOR DIVISION TRANSFERS AS OF FALL 2010:***

**Note:** Division transfer is only allowed for those students with a cumulative GPA of at least **3.00**. In addition, first-year **evening to day** division transfers **must** complete the following required courses in the **evening**: *Constitutional Law, Property, and Legal Research and Writing II*.

## F. STUDENT EMPLOYMENT

Standard 304 (f) of the ABA Standards for Approval of Law Schools provides that a student may not engage in employment for more than 20 hours per week in any semester in which the student is enrolled in more than 12 class hours. Requests by full-time students for special scheduling consideration because of employment will not be granted.

## G. SELECTING COURSES

In requiring that you complete certain courses during your initial years of study, the law school ensures that you will have a solid grounding in the foundations of law. After that, **the responsibility to build a useful course of study sits primarily with you.** This section presents criteria that you might bring to the course selection process. You are free to consider all, some, or none of these criteria. The goal of this section is to assist you in designing a course of study that best meets your particular needs.

### I. *What makes courses "highly recommended and how important is it that I enroll in them?*

The four courses that the faculty recommends highly -- Administrative Law, Business Organizations, Personal Income Tax, and Wills, Estates, and Trusts -- are four that many law schools recommend, so a student who enrolls in those courses will be in good company. The courses are on the list for various reasons, but the general sentiment underlying the list is that **these courses cover practice skills and areas of law about which most lawyers would be well served to have at least a basic level of knowledge.** The courses are not required, and every year students graduate without having taken all four of the highly recommended courses.

### II. *I know exactly what kind of lawyer I want to be, so how do I figure out which courses will be most helpful to me?*

If tax law is your interest, your Red Book presents a "Tax Track" identifying the order in which you should enroll in tax courses. For other specialized practice areas, your Red Book presents the section entitled "Practice Area Concentrations." **Generally, you should consider enrolling in a survey course related to your chosen practice area as soon as possible.** A variety of reasons support this advice:

- (1) A survey course like Family Law or Environmental Law may limit enrollment, and may not be offered every term. **Students who know that their legal education will be incomplete without such a course cannot afford to let opportunities go by.**
- (2) Advanced seminars always limit enrollment, and professors often instruct the Registrar to give enrollment priority to students who have completed the related survey course.
- (3) Clinics, which may require prior or concurrent enrollment in a related survey course, may also limit enrollment and may not be offered every term.
- (4) If you hope to create a transcript that reflects your heightened interest in a particular area of study, you may be wise to begin enrolling in courses that will create that impression sooner rather than later. **If you hope to find a summer position in your chosen area, you may help yourself competitively by having completed both the survey course and the associated clinic.**
- (5) Students frequently change their minds, as they go through law school, about the area of law in which they hope to practice as they go through school. **Taking a subject-focused elective early in your law school career may assist you in deciding whether a practice area is right for you while there is still plenty of time to explore other areas of law.**

Those of you who are focused on a particular practice area should also be aware that as graduates you may run into difficulty obtaining a position practicing in your preferred area. For that reason and others, remember to remain open-minded when selecting courses. **Building your lawyering skills, such as writing and oral advocacy, is often as useful as gaining substantive knowledge about a particular area of law. In addition, exercising your intellect by enrolling in courses that focus on legal theory can be as important to your development into an effective lawyer as enrolling in all the courses that touch on the subject area in which you hope to practice.** Thus, even if you are quite sure about the area in which you plan to practice, remember to vary your learning experiences.

*Selecting courses, continued next page*

## *Selecting courses, continued*

### **III. *I have no idea what kind of lawyer I want to be, so how can I select courses with any rhyme or reason?***

All students should select courses with the knowledge that many lawyers end up practicing in areas that they did not consider while in school. **Thus, engaging in a varied course of study can be as strong a preparation for practice as any other.** In fact, the Seminar, Public Law, and Professional Skills Requirements are designed to guarantee that you enjoy a rich and diverse learning experience while in law school. Here are some thoughts to bring to the course selection process for those who emerge from their required courses without a strong idea of the practice area they would like to enter:

- (1) Enrolling in **highly recommended courses and in courses that are frequently tested on bar exams (e.g., Family Law and UCC: Sales)** is one logical approach for students without a particular drive toward a practice area. These courses will introduce you to a variety of different areas of the law.
- (2) Courses covering **practice skills, legal ethics, and intellectual theory** are important components of all law students' training. All lawyers need to understand the role of the lawyer in society and all lawyers need the intellectual capacity to grasp and articulate complex and abstract ideas.
- (3) All students, whether practice-focused or not, should experience **varied learning settings** by including lecture courses, simulation courses, smaller enrollment electives, seminars, and clinical courses in their studies.
- (4) Enrolling in some of the courses covering **subjects that tend to be tested on bar exams** (e.g., Business Organizations, W.E.T., Family Law, and UCC: Sales) can provide a student with valuable grounding in those subjects.

### **IV. *Do I need to enroll in all the "bar courses" covered by the state in which I plan to sit for the bar?***

Lists of subjects tested on bar exams may be obtained from the Career Services Office. Three sample lists appear in this Red Book. You may use these lists as one among the criteria for selecting courses, but **you should not confuse a list of bar courses with the lists of mandatory or highly recommended courses.** If you are a person who performs poorly on standardized tests, then you may be wise to proceed through law school with a heightened awareness that certain topics tend to be tested on the bar exam.

In addition, you must remember that law school is more than a three year study session aimed at your passing the bar exam. Law school must also prepare you for the practice of law, and it would be short-sighted to forego important learning experiences by making your sole criterion for selecting courses the fact that the subjects covered are tested on the bar exam.

### **V. *How can I predict which practice areas will be "hot" when I graduate, so that I can pack my schedule with courses covering them?***

Lawyers are notorious for their bad business instincts, and there is no reason that law professors and students should be exempt from this criticism! In short, in most cases we cannot accurately predict the areas that will heat up exactly as you exit law school. Thus, the best advice may be for you to study law that truly interests you rather than trying to 'play the odds.' That said, it is prudent for you to stay alert to trends in the law, and select courses that will best prepare you to respond readily to matters that come up in practice. **Hiring attorneys have indicated that the following are increasingly important for law students to address:**

- (1) **Student transcripts should reflect some form of focus**, whether a practice area or some other intellectually cohesive element, such as constitutional studies, comparative law, or the role of lawyers in society. Educators tend to agree that some unifying theme, similar to the undergraduate major, can result in a more enriched education.
- (2) **Now more than ever, hiring attorneys look for signs that students have acquired practice skills**, such as fact investigation, research and writing, interviewing and counseling, negotiation and non-litigation dispute resolution, and organization and management of legal work. Certainly clinics and simulation courses offer intensive focus on these skills. Classroom electives may also cover skills, and you should inquire of professors whether and how they address such training as you select courses.

## **H. PRACTICE AREA CONCENTRATIONS**

**As discussed in the section of this Red Book entitled "Selecting Courses," there are many criteria to bring to the course selection process. For those of you who prefer to focus your studies on one or several practice areas, the following may help you to design a program of study. As a foreword, we offer the following caveats:**

- (1) It is unlikely that you will be able to enroll in every course listed under a particular practice area. For many students, that might not be the best plan anyway, as lawyers frequently end up practicing in an area of law other than the area they pursued during law school.
- (2) There are likely to be courses not listed under a particular practice area in which substantive law or lawyering skills are taught that are, in fact, pertinent to that practice area. More generally, all lawyers need excellent writing, negotiating, counseling and oral advocacy skills, and all lawyers need to develop the intellectual capacity to grasp and articulate complex and abstract concepts.
- (3) A student may build a course of study around criteria other than a legal practice area. For example, a student may choose to concentrate on constitutional law, or comparative law, or law and political history. This section does not address these non-practice oriented concentrations, and students are urged to consult with individual professors about pursuing such interests. Indeed, you should not hesitate to seek faculty guidance with regard to your course selections. In sum, please utilize the following as just one among the various sources that you reference in your course selection process.
- (4) The following lists include courses offered over the last several years, some of which are not offered every year. Thus, students planning on concentrating their studies may not be able to do so by waiting until their third or fourth year of law school to begin enrolling in courses in that concentration area.

**In each of the following concentration areas, the names of core courses have been highlighted.**

**BUSINESS LAW:** Business law varies widely, but generally involves transactional work. Students interested in business law should build their negotiation and drafting skills, as well as their knowledge of corporations and other organizational forms and the issues that typically affect them. Courses that build such skills and knowledge base include Antitrust; Bankruptcy and Creditors' Rights; **Business Organizations**; Business Planning; Business Transactions for Lawyers; Corporate Finance, Employment Law; Employment Law Clinic; International Business Transactions; Labor Law; Labor Relations Practice and Procedure; Negotiation; Regulated Industries; Securities Regulation; Taxation of Business Entities; UCC: Negotiable Instruments; UCC: Sales; UCC: Secured Transactions.

**CIVIL LITIGATION:** Students planning on specializing in litigation might choose to develop a working knowledge of various substantive areas while concentrating heavily on building writing, negotiation, and oral advocacy skills. Courses to consider, after completing the required course in **Civil Procedure**, include Advanced Lawyering Process; Clinical Evidence; Conflict of Laws; **Evidence**; Federal Courts; Federal Courts Clinic; The Government Lawyer; Honors Judicial Internship Program; Law Practice Management; **The Lawyering Process**; Modern Remedies; State Practice Courses and Clinics; **Trial Practice**; Trial Preparation.

**CRIMINAL LAW:** Criminal lawyers need both negotiating and litigation skills, as well as a solid grounding in constitutional law, criminal law and criminal procedure. Courses addressing these areas, in addition to the required courses **Criminal Law, Criminal Procedure** and **Evidence**, include Clinical Evidence; Criminal Procedure II; Criminal Procedure II Clinic; Domestic Violence; International Criminal Law; Juvenile Law; Negotiation; Prisoners' Rights; Prisoners' Rights Clinic; Trial Practice; Trial Preparation.

**ENVIRONMENTAL LAW:** Environmental lawyers may engage in both transactional work and litigation. Many environmental lawyers have a well-developed understanding of real estate and land use law. Other related areas include American Indian law and public interest law. All environmental lawyers need a working knowledge of how federal and state agencies operate. Courses to consider after completion of the required Property Law include Administrative Law; Administrative Law Clinic; American Indian Law; **Environmental Law**; **Environmental Law Clinic**; Environmental Advocacy, Environmental Justice, Environmental Theory and Politics; The Government Lawyer; International Environmental Law; Land Use Law; Land Use Law Clinic; Negotiation.

***Practice Area Concentrations, continued next page***

### ***Practice Area Concentrations, continued***

**FAMILY LAW:** Family lawyers must be trained in both negotiation and litigation, and should develop knowledge about tax law as well as about conflicts of law. Related areas of practice include trust and estates law, small business law, and real estate law. Courses to consider include Administrative Law; Advanced Lawyering Process; Alternative Dispute Resolution; Bankruptcy & Creditors' Rights; Business Organizations, Business Transactions for Lawyers; Conflict of Laws; Domestic Violence; Estate Planning, **Family Law**; Family Law Clinic; Family Wealth Transmission; Juvenile Law; Law and the Elderly; Law Practice Management; The Lawyering Process; Mediation; Modern Real Estate Transactions; Modern Remedies; Negotiation; Personal Income Taxation; Public Interest Law Seminar & Clinic; Reproductive Freedom; Tax Practice and Procedure; Wills, Estates, and Trusts; Women and the Law.

**INTELLECTUAL PROPERTY LAW:** Lawyers who practice in the intellectual property area tend to narrow their focus, specializing in copyright, trademark, or patent work, particularly as some types of patent law practice require admission to the patent bar. Many intellectual property lawyers also practice corporate law, and thus develop at least some of the skills of a business lawyer. Intellectual property courses include Computer Law; **Copyright Law**; Current Issues in Patent Law; Entertainment Law; Law and the Visual Arts; **Patent Law**; Sports Law: the Athlete and the Legal Process; **Trademark and Unfair Competition**.

**INTERNATIONAL LAW:** International lawyers engage in a wide array of activities, from advocacy, litigation, and transactional work, to diplomacy, treaty-drafting, and policy-making. Typical employers include governments, law firms, intergovernmental organizations, and nongovernmental organizations. As the substantive scope of international law expands, there are increasing opportunities to specialize in particular fields. Further information on careers in international law may be found at: <http://www.asil.org/careers/careerwebsites.html>. The foundation courses for any career in international law are International Business Transactions, Public International Law, and Immigration law. Other courses include: International Human Rights Law, European Union Law, International Commercial Arbitration, , International Prosecutions, International Women's Issues, International Criminal Law, Military Justice, United Nations Law, Coastal and Oceans Law, Corruption in International Business Transactions, Aviation Law, International Dispute Resolution, , Indigenous Peoples' Rights, Comparative Criminal Procedure, Terrorism & Individual Rights, International Environmental Law, Non-State Actors in International Law, Law in the Ancient World, Domestic and International Regulation of Trade, and Legal History: Development of Human Rights Law.

**PUBLIC INTEREST LAW:** Public interest lawyers sometimes specialize in one or several substantive areas, including housing law, law addressing discrimination, family law, environmental law, immigration law, and others. Such lawyers need both negotiating and litigation skills, and a heightened understanding of the law addressing government bureaucracy. Courses helpful in developing such skills include Administrative Law; Administrative Law Clinic; Advanced Lawyering Process; AIDS and the Law; American Indian Law; Civil Rights; Consumer Protection; Domestic Violence; Employment Law; Employment Law Clinic; The Government Lawyer; Current Issues in Housing Discrimination Law; Immigration Law and Procedure; Immigration Law Clinic; International Human Rights Law; Juvenile Law; **The Lawyering Process**; Mental Health Law; Mental Health Law Clinic; Prisoners' Rights; Prisoners' Rights Clinic; **Public Interest Law Seminar & Clinic**; Race and the Law; Reproductive Freedom; Women and the Law.

**REAL ESTATE/LAND USE LAW:** Real estate law may be a lawyer's sole area of practice, but it is also often coupled with a business law practice, a trust and estates practice, an environmental law practice, or a family law practice, among others. Courses to consider after completing the required **Property Law**, include Environmental Law; Environmental Law Clinic; **Land Use Law**; **Land Use Law Clinic**; Local Government Law; Local Government Law Clinic; **Modern Real Estate Transactions**; Negotiation; Real Estate Development; The Takings Clause.

**TAX LAW:** Tax lawyers generally engage in transactional work, and should be knowledgeable about the law of administrative agencies. Practice areas in which tax lawyers commonly specialize as a companion to their tax practice include family law, trust and estates law, and business law. For a listing of tax courses and a logical order in which to take them, please see the tax specialization information in Section V (D) of this Red Book.

**TRUST AND ESTATES LAW:** The work of a trust and estates lawyer focuses more on transactional and counseling work than on litigation, but can involve litigation as well. Trust and estate lawyers often build skills in the associated areas of tax, real estate, or family law. Courses to consider include **Estate and Trust Administration**; **Estate Planning**; Family Wealth Transmission; Health and Hospital Law; Health and Hospital Clinic; Law and the Elderly; Modern Real Estate Transactions; Negotiation; Personal Income Taxation; **Wills, Estates, and Trusts**; **Wills, Estates and Trusts II**.

## I. BAR EXAMINATION SUBJECTS

The faculty at New England Law | Boston recently completed a study of subjects tested on the Massachusetts Bar Examination. Although this study did not extend to other states' bar examinations, the information gathered on Massachusetts may reflect similar emphases in other states' examinations. Remember, however, that the range of subjects tested varies significantly from state to state. Each state bar examining authority lists the subject matter to be tested on its bar examinations. These listings can be obtained on line from the examining authorities or from the New England Law Career Services Office. Additionally, the National Conference of Bar Examiners maintains a web site with useful information regarding bar examinations of various jurisdictions at [www.ncbex.org](http://www.ncbex.org).

The New England Law faculty's study of the Massachusetts Bar Examination indicated that a student taking the Massachusetts exam is very likely to encounter an essay question addressed to each of the Multi-State Bar Exam subjects (see below) as well as an essay question on each of the following topics: family law; wills, estates, and trusts; civil procedure; and the law of business organizations. In addition, issues of professional ethics appear in one or more of the essays of almost every recent exam. The Massachusetts Board of Bar Examiners lists a number of additional subjects on which one might be examined (see below). These do, of course, show up on examinations also, but not with the frequency of the subjects mentioned above.

Below are listed the bar-tested subjects for three jurisdictions, chosen because they are states in which a significant number of New England Law students have taken the bar in the past. Next to the subject is the New England Law | Boston course in which a student is most likely to encounter the listed subject matter. **These are provided as examples only.** The subject matter tested in particular jurisdictions is only one of many important considerations in deciding which courses to take in law school. (See discussion in section 10 above.) Preparation for a particular jurisdiction's bar examination should include a reputable bar review course which will ordinarily cover the law of that jurisdiction as well as test-taking strategies.

**Please note: This section is descriptive only. Each jurisdiction maintains strict procedures for registering to sit for the bar examination and for admission to the practice of law. Students should consult the Board of Bar Examiners (or the equivalent bar examining authority) in the jurisdiction in which they will sit for the bar as early in their studies as possible.**

### MASSACHUSETTS

Board of Bar Examiners  
77 Franklin Street  
Boston, MA 02110  
617-482-4466 (recording)  
617-482-4467 (other inquiries)

### MBE Subjects:

Constitutional Law  
Contracts/Sales  
Criminal Law/Procedure  
Evidence  
Real Property  
Torts

*Massachusetts State Bar Examination Subjects, continued next page*

*Massachusetts State Bar Examination Subjects, continued*

**MA Essay Subjects:**

Agency (Business Organizations)  
Commercial Paper/ Negotiable Instruments (UCC: Sales, UCC: Negotiable Instruments)  
Consumer Protection  
Corporations (Business Organizations)  
Domestic Relations (Family Law)  
Federal Jurisdictions (Civil Procedure, Federal Courts)  
Mortgages (Property, Modern Real Estate)  
MA Practice & Procedure  
Partnerships (Business Organizations)  
Professional Responsibility (Law & Ethics of Lawyering)  
Secured Transactions (UCC: Sales, UCC: Secured Transactions)  
Wills, Trusts & Estates (WET)

**CALIFORNIA**

**OFFICE OF ADMISSION  
STATE BAR OF CALIFORNIA**

**555 Franklin Street  
San Francisco, CA 94102-4498  
(415) 561-8303**

**1149 South Hill Street  
Los Angeles, CA 90015-2299  
(213) 765-1500**

**MBE Subjects:**

Constitutional Law  
Contracts/Sales  
Criminal Law/Procedure  
Evidence  
Real Property  
Torts

**CA Essay Subjects:**

California Civil Procedure  
Corporations (Business Organizations)  
CA Community Property (Family Law)  
CA Professional Responsibility (Law & Ethics of Lawyering)  
Remedies (Modern Remedies)  
CA Wills, Trusts & Succession (WET)

*State Bar Examination Subjects, continued next page*

*State Bar Examination Subjects, continued*

**NEW YORK**

**State Board of Law Examiners  
7 Executive Centre Drive  
Albany, NY 12203-5195  
518-452-8700  
800-342-3335 (in NY only)**

**MBE Subjects:**

Constitutional Law  
Contracts/ Sales  
Criminal Law/Procedure  
Evidence  
Real Property  
Torts

**NY Essay Subjects:**

Agency (Business Organizations)  
Commercial Paper (UCC: Sales, UCC: Negotiable Instruments)  
Conflict of Laws  
Corporations (Business Organizations)  
Domestic Relations (Family Law)  
Equity (Modern Remedies)  
Estate Taxation (Estate Planning)  
Federal Jurisdiction (Civil Procedure, Federal Courts)  
Future Interests (Property)  
Insurance - No Fault  
Mortgages (Property and Modern Real Estate Transactions)  
New York Practice/Procedure  
New York Professional Responsibility (The Law & Ethics of Lawyering)  
Partnerships (Business Organizations)  
Personal Property  
Secured Transactions (UCC: Sales, UCC: Secured Transactions)  
Wills & Trusts (WET)  
Workers Compensation

## **VI. CAREER INFORMATION FOR INTERNATIONAL JD AND LLM STUDENTS**

**PLEASE NOTE:** United States government internet links change **frequently**. The Registrar checks these links every semester before publication of the Red Book. The Registrar has verified that the internet links listed in this section are accurate as of **March 16, 2010**. If links are not working properly for you, please see the Registrar for assistance.

### **Sitting for the Bar Examination in a Jurisdiction that Accepts Foreign Law Graduates with an LL.M. Degree:**

Achieving a JD at an ABA accredited law school such as *New England Law | Boston* may enable foreign students to sit for any state bar exam in the U.S., however, an LLM does not qualify international lawyers to apply for admission to take the bar examination or to practice law in every state. Fortunately, many states in the United States (New York being the most popular jurisdiction for foreign law graduates) and Puerto Rico allow foreign law graduates with additional education at an ABA-approved law school to take the Bar Examination. For a complete listing of these jurisdictions and a detailed analysis of restrictions that may apply, see:

**<http://www.ncbex.org/comprehensive-guide-to-bar-admissions/>**

### **Obtaining Employment in your Home Country:**

New England Law's LLM Program in Advanced Legal Studies is designed for students to return to their home countries with an advanced legal education from a highly credentialed U.S. law school and marketable knowledge of U.S. law. This program of study is not intended to be a preparatory program which will result in the practice of law in the U.S. The majority of students from these foreign LLM programs seek and secure employment back in their home countries or elsewhere outside of the U.S., frequently with international law firms or corporations.

### **Obtaining Employment in the United States:**

Students on F-1 visa status are entitled to one year (12 months) of "**Optional Practical Training**", during which time employment is authorized in the United States.

### **What students need to know about Optional Practical Training ("OPT"):**

An F-1 student who has been in status for 9 consecutive months and who is in good academic standing is eligible for OPT to work off-campus in a position which is related to the student's field of study. Students are not required to receive academic credit for OPT employment experiences, but training must be related to the student's field of study.

#### **OPT may take place:**

- While school is in session, provided that it does not exceed 20 hours per week;
- During the summer recess, either full or part-time;
- After completion of program, full-time only.

#### **OPT can occur:**

- Prior to completion of studies, or
- After completion of studies.

*OPT, continued next page*

## *OPT, continued*

### **PLEASE NOTE:**

**Authorization for OPT is limited to a total of twelve (12) months combined, and all OPT must be completed within fourteen (14) months after completion of studies.**

### **OTHER POINTS OF NOTE:**

- **Part-time OPT (20 hours or less per week)** is deducted from available practical training at **one-half** the full-time rate.
- Many students do not fully understand the mechanics of obtaining and preserving OPT options. For example, many students obtain authorization for OPT, then start looking for a job. **Yet such students do not realize that the authorization period is based upon the date authorization is given, not the date a job is obtained.** Consequently, students can lose valuable time by ignoring this key detail.
- Furthermore, many students apply for OPT authorizations and later change their minds, or pursue other options. Yet, if the application for authorization is not **officially withdrawn**, the student will still exhaust entitlement to OPT if authorization is granted. **Just because OPT is not used, does not mean that authorization for OPT has not expired.** Therefore, any student desiring to potentially explore his or her OPT options is strongly advised to consult with the law school's Principal Designated School Official (PDSO) -- the New England Law Registrar -- well in advance of the need for OPT, so that the student fully understands all of the common pitfalls associated with OPT.

### **APPLYING FOR OPTIONAL PRACTICAL TRAINING (OPT)**

You are not authorized to begin Optional Practical Training until you receive an Employment Authorization Document (EAD) from the U.S. Immigration and Naturalization Service/Department of Homeland Security. In order for you to receive your EAD prior to the date on which you wish to begin your employment, we strongly suggest that you submit completed forms (listed on page following) to New England Law's Principal Designated School Official (PDSO) -- the New England Law Registrar --- **90 to 120 days prior** to the start date of your training program.

**Note:** For F-1 students applying for authorization for **Optional Practical Training after completion of studies, you must apply before completion of your academic program.**

*Applying for an OPT, continued next page*

**HOW TO APPLY FOR YOUR EMPLOYMENT AUTHORIZATION DOCUMENT:**

Information about the application process for an OPT can be found online at:

**<http://www.ice.gov/sevis/students/opt.htm>**



- 1) Download and complete INS form **I-765** (Application for Employment Authorization).  
(Form available at: <http://www.uscis.gov/i-765>)
- 2) Bring the following items to the Principal Designated School Official (PDSO) in the Registrar's Office:
  - ✓ A completed form **I-765**,
  - ✓ 2 color photos, 1.5 x 1.5 inches, showing three quarters of your right face (See form I-765, page 6, "Required Documentation" section),
  - ✓ Check for **\$340.00\*** payable to the U.S. Department of Homeland Security (\*Fee as of March, 2010. Students should check the website for fee changes),
  - ✓ The original of your most recent **I-20** form,
  - ✓ A copy of any **previously issued I-20**,
  - ✓ A copy (both sides) of **I-94** card,
  - ✓ A copy of the photograph page of your **passport**,
  - ✓ Copies of any previously issued **EAD** cards.
- 3) At the New England Law Registrar's Office, fill out a Student Request Form, requesting the OPT. Be sure to give the dates for your OPT request, and (if known), the name and address of your employer.

**NOTE:** It is not required that you have employer information at the time of your application for OPT. However, if you are approved for an OPT, the "clock starts" with the date you requested as the start date, whether or not you have employment.

*Applying for Optional Practical Training (OPT), continued*

**Once your application and supporting materials have been reviewed by the PDSO** (New England Law Registrar), the PDSO will enter your OPT request online on the SEVIS website, and will print out two updated I-20's (one for your records and one to be mailed with your OPT application). You may then submit your application and all necessary supporting materials to the Immigration Service Center for final processing. You may also ask the New England Law Registrar to submit it for you.

*Please allow the Registrar's Office 2-3 days to process your OPT request. You should plan to submit your application for adjudication at least 90-120 days prior to the requested OPT dates on your application.*

*If you choose to mail the application yourself, you should send it to:*

**U.S. Department of Homeland Security  
U.S. Citizenship and Immigration Services  
Vermont Service Center  
75 Lower Welden Street  
Saint Albans, Vermont 05479**

- **If your application is complete**, the INS will mail you **Form I-797**. This is **NOT** your employment authorization. It is merely a **receipt notice**, confirming that your completed application has been received and is in process.
- **After having received your application**, the INS will process it. **Processing may take up to 120 days or more. The Service Centers have seen an increase in the volume of applications, so plan as far in advance as possible.** If your application is approved, your Employment Authorization Document (EAD) should be mailed directly to you. In some instances, however, you may be required to appear at a local INS office to receive your EAD card.
- **You can check the status of your OPT request** after receiving the I-797 by logging onto the *USCIS Case Status* online website at: **<https://egov.uscis.gov/cris/jsps/index.jsp>**
- **Plan carefully.** Once your application has been submitted and entered onto the SEVIS website, **making changes to OPT requests can be difficult.** The Service Centers cannot be contacted by telephone and are often unresponsive to letters from students and/or the Registrar.

**VII. PAYING TUITION – FALL 2010**

***Please Note:*** Invoices will be mailed to all registered students in early July. All questions about tuition should be directed to the Controller’s Office (Student Accounts) at 617-422-7302.

**A. TUITION AND FEES**

**Payment of Tuition.** (SEND PAYMENTS "ATTENTION: STUDENT ACCOUNTS")

**The required payment is due no later than Friday, August 6, 2010.** Mailed payments must be postmarked (U.S. Post Office) no later than **Friday, August 6, 2010** to be considered timely. Payments received beyond that date will be subject to a late registration/payment fee of \$100.00. (See section below on late registration fees and penalties). Students receiving federal Stafford loans, private educational loans, or New England Law grants/scholarships should deduct the estimated disbursement amount from the required tuition to determine the amount due to the school.

Students receiving money from outside sources including V.A., Social Security, company, or other personal funds are subject to the **Friday, August 6, 2010** deadline whether or not they have received said funds. Federal loan recipients who are late in applying for loans, i.e., after June 1 for Semester I, and after November 1, Semester II, will also be subject to the **Friday, August 6, 2010**, deadline and may not be allowed to wait for the loan proceeds to be disbursed. We are required to deduct from all Federal loan proceeds the **full amount** for the semester then due and payable.

<b>Option 1</b>	Full amount (tuition and fees) less approved financial aid due by <b><u>Friday, August 6, 2010</u></b> . <i>Please put your Student I.D. number on the face of the check.</i>
<b>Option 2</b>	Installment payment plan with <b>TuitionPay/AMS</b> . This is the <b>only</b> installment plan available at the school. The <b>TuitionPay/AMS Plan is not suitable for a student whose aid and educational loans will cover the entire balance due the school because we are required to deduct from all Federal loan proceeds any outstanding balance.</b> Furthermore, students who do not budget the required amount will be subject to interest charges on the under budgeted amount. The toll-free number for new subscribers is 1-800-635-0120. For previously established accounts you may call <b>TuitionPay/AMS</b> at this number: 1-800-556-6684.

**Refunds due to Overpayment of Tuition**

Refund checks due to overpayment on tuition via Federal and private loan proceeds will be available as follows:

<b>Loan checks endorsed on Friday, Monday and Tuesday:</b>	<b>Wednesday at 12:00 noon</b>
<b>Loan checks endorsed on Wednesday and Thursday:</b>	<b>Friday at 12:00 noon</b>

***Refunds checks due to overpayment are not available until after the first day of classes.***

**Late Registration/Payment Fees and Penalties**

A student who does not register at the time designated will be assessed a \$50.00 late registration fee. In addition, any student who fails to make the fall tuition payment by the deadline, **Friday, August 6, 2010**, will be subject to both a late registration fee of \$50.00 and a late payment fee of \$50.00. A maximum of \$100.00 in late registration/late payment fees may be incurred during the semester. A loan applicant who has not met the filing deadlines stated in paragraph one, and who has not paid by **Friday, August 6, 2010**, will be liable for the \$100 late registration/payment fees. In addition, a loan applicant who has met the filing deadlines must also submit remaining financial documents **in a timely manner** in order to avoid the above-mentioned fees.

**B. DELINQUENT ACCOUNTS**

Students who are delinquent in their financial obligations to the school are subject to exclusion from classes or dismissal from school until payment has been made. Matriculation is conditioned upon full payment of law school obligations and is subject to cancellation at any time for nonpayment thereof. A student will not be permitted to take a final examination if he/she is financially delinquent on the day the examination is scheduled.

***Paying tuition, continued***

**Interest Charges**

Interest will be assessed from **Friday, August 6, 2010**, on all open balances. Should your federal loans, student grants/scholarships, or AMS Contracts not be sufficient to fully pay your semester charges, you must pay the balance due on or before **Friday, August 6, 2010**. Any accounts not paid in full after this deadline will be subject to interest charges from the due date. The rate of interest is 1% per month times the unpaid balance. This is an annual rate which equals 12% and is in addition to any late charges incurred.

**C. MASSACHUSETTS MANDATORY STUDENT HEALTH INSURANCE**

Under the Massachusetts Universal Health Care Act of 1989 each institution of higher education **MUST REQUIRE** all full-time and part-time students to participate in the student health insurance program or in a health insurance program with comparable coverage. For this purpose, part-time students are defined as those participating in at least 75% of the academic requirements for full-time students. If a student has comparable alternative coverage and does not require the health insurance offered by New England Law | Boston, the student **must complete an online waiver by September 17, 2010; otherwise, a late charge of \$40 will be incurred by the student.** The underwriters will not approve waivers submitted after **October 29, 2010**, nor will they approve petitions to add coverage after this date.

**D. WITHDRAWAL POLICY AND TUITION REFUND**

Under the student rules, any student in good standing who has not previously withdrawn may, **upon written notice to the Director of Student Services** (Cornelia Godfrey), voluntarily withdraw from the law school. Such a student may return in the academic year immediately following the withdrawal by notifying the Director of Student Services by March 15 of his/her intention to return. It is important that if a student should decide to withdraw he/she notify the Director of Student Services in writing immediately. **The date of receipt by New England Law | Boston of the withdrawal notification, not the last date of attendance in class, is considered the official date of the student’s withdrawal. This date is used in computing any refund.**

<b>For approved withdrawals, tuition refunds will be given as follows:</b>	
<b>80%</b>	<b>First week of the semester *</b>
<b>60%</b>	<b>Second week of the semester</b>
<b>40%</b>	<b>Third week of the semester</b>
<b>20%</b>	<b>Fourth week of the semester</b>

***\* Note: for this purpose, the first week of the fall semester for entering students is the week of Orientation.***

No tuition refund is granted after the fourth calendar week of classes. If a withdrawing student has an unpaid balance due on his/her account, the amount due must be paid before **withdrawal without prejudice** will be granted. Fees are not refundable. Students who are receiving Federal Title IV funds (Federal Stafford, Grad Plus, and Perkins Loans) are subject to a federally mandated return of Title IV funds policy. Under this federal policy, students earn a portion of their federal aid based on their length of enrollment which may result in a balance due to the school.

**PLEASE NOTE: Title IV aid recipients wishing to withdraw should consult with the Director of Financial Aid to determine the impact this will have on his or her financial aid package and student account.**

**E. ACCELERATION FEE**

Any student who wishes to use summer credits to accelerate the date of graduation should see his or her **Student Handbook Rules and Regulations, Rule A.6. Time Period for Completion of Degree Requirements, and in this Red Book, section II.B Residency Requirements.** This fee must be paid no later than the date on which the final semester’s tuition is due.

## VIII. FINANCIAL AID FALL 2010

FINANCIAL AID: IMPORTANT DAYS AND DEADLINES	
2010-2011	Financial Aid packets are currently available.
2011-2012	Financial Aid packets will be available in January 2011.

*Tuition payment procedures for students receiving financial aid are as follows:*

### New England Law | Boston Grants, MacLean Grants, Getchell Grants, Jacqueline Lloyd Grants, and other Law School Scholarships:

The amount of the fall semester award will be deducted from the student's account by the Office of Student Accounts. To determine the remaining balance due, the student should deduct the amount of the award from the current semester charges. The student is then responsible for payment of the remaining balance.

### Federal Perkins Loan:

To determine the balance, deduct the appropriate amount awarded for the fall semester from the amount due to the school. Please note that the Office of Student Accounts will not officially credit your account until you have signed your promissory note and other required loan documents. These documents must be signed after the beginning of the school year. Failure to sign your note will result in the cancellation of your loan. Should your account be fully paid before your note is signed, the Office of Student Accounts will issue the student a refund check.

### Federal Work-Study:

The Federal Work-Study Program requires that the student earn his or her award; therefore, no money is automatically deducted from the student's account. Students on the Federal-Work Study Program are paid at \$9.00-\$10.00 per hour for on-campus jobs, and \$11.00 per hour for off-campus jobs, semimonthly, for the hours actually worked. Students found eligible should contact the Office of Financial Aid to complete all necessary tax forms and ensure employer authorization forms have been completed. Students who begin employment without authorization will not be paid for those hours. Applications for academic year 2010-2011 Federal Work-Study will be available online in August 2010.

## EDUCATIONAL LOAN PROGRAMS

### Federal Stafford Loan (Subsidized and Unsubsidized):

Students intending to pay their tuition with proceeds from the Federal Stafford Loan Program generally do not benefit by using the deferred payment option (Tuition Pay). The student does, however, have the option to fully pay his or her account and use the bank loan proceeds for educational expenses.

*Financial Aid, continued next page*

***Financial Aid, continued***

Checks are jointly payable to the school and student and must be endorsed promptly at the Office of Student Accounts upon notification that the check has been received. Stafford Loan proceeds may also be sent to the school by a process known as Electronic Funds Transfer, or EFT. Federal regulations require that all first-time Federal Stafford Loan borrowers complete an Entrance Interview prior to receiving his or her first loan disbursement. The purpose of the Entrance Interview is to ensure that the student understands his or her rights and responsibilities as a student loan recipient. Students will be notified during the summer to complete the Entrance Interview. Entrances can be completed online at <http://mappingyourfuture.org/sgc>

Students should remember that Federal Stafford Loans are disbursed in two installments (one in August for first semester and generally one in January for second semester) and should plan accordingly. Federal Stafford loan proceeds are remitted under Title IV regulations and must be used for educational expenses. As such, the Office of Student Accounts is required to deduct from all student loan proceeds the full amount for the semester then due and payable. For most lenders, origination and insurance fees totaling 1 percent will be deducted from the loan amount prior to disbursement.

**Federal Graduate PLUS Loans**

Graduate students are now eligible to borrow under the PLUS Loan Program up to their cost of attendance, minus other financial aid. Graduate PLUS loans have a fixed interest rate of 8.5% and should be pursued after utilizing the full Federal Stafford Loan amounts. The disbursement and crediting of the loans will be similar to that of the Federal Stafford Loan program, with the exception that origination and insurance fees will total 4%. Further information about this program is available online at <http://www.nesl.edu/finaid/lenders> . All first-time borrowers of the Graduate PLUS loan must complete an Entrance Interview prior to receiving his or her first disbursement. The Stafford and Graduate PLUS entrances can be completed at the same time online at <http://www.mappingyourfuture.org/sgc>

**Private Alternative Educational Loans**

These supplemental private loans are at variable interest rates and should be pursued after utilizing the full Federal Stafford loan amounts. The disbursement and crediting of the loans will be similar to that of the Federal Stafford Loan program. Further information about these programs is available online at <http://www.nesl.edu/finaid/lenders> .

***Requests for refunds due to overpayment of tuition via a loan check are handled as follows:***

**For loan checks endorsed on Friday, Monday, and Tuesday,  
the requested refund will be ready on:**

**Wednesday at 12:00 noon**

**For loan checks endorsed on Wednesday and Thursday,  
the requested refund will be ready on:**

**Friday at 12:00 noon**

## IX. NEW COURSE OFFERINGS FOR FALL 2010 & SPRING 2011:

***PLEASE NOTE:*** *Not all Perspectives courses meet the Seminar requirement. Students should check the Professional Skills and Seminar Courses Reference Table at the back of this book or the Seminar Requirement section on pages 21-22 to see if a Perspectives course meets the seminar requirement.*

### *New Courses for FALL 2010:*

<b>CT-499-E-01</b> <b><i>CONTRACT DRAFTING</i></b> <b>Professor: John Cohan</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Tuesdays</b> <b>6:00-7:40 p.m.</b> <b>Room: 301</b>
<p>This course will focus on a series of realistic business transactions, with particular attention to the incorporation of the business terms into various agreements as well as a review of how the standard key legal provisions and concepts interact within an agreement. Students will consider how business terms affect the legal provisions in an agreement and how precise drafting can convey the deal terms as intended. Students will analyze term sheets and letters of intent for purposes of incorporating such terms into corporate transactional agreements such as, company asset and stock sales, employment agreements, shareholder agreements, settlement agreements and the like. Students may work in groups and draft documents based upon real transactions. Additionally, students will be exposed to the types of drafting assignments that a law firm setting might provide or require.</p>	
<p><b><i>NOTE: THIS COURSE MEETS THE PROFESSIONAL SKILLS REQUIREMENT</i></b></p>	
<b>TX-746-D-01</b> <b><i>TAXATION OF ESTATES, GIFTS AND TRUSTS</i></b> <b>Professor: Kent Schenkel</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Mondays</b> <b>10:25 a.m. – 12:05 p.m.</b> <b>Room: 501</b>
<p>This course addresses the basic federal tax consequences of gifts and transfers by will and nonprobate techniques, such as those made by trusts and retirement accounts. It covers the federal estate and gift taxes, as well as fundamental concepts in the federal income taxation of trusts, estates and gratuitous transfers of property.</p>	
<p><b>Prerequisites:</b> <b>Wills, Estates &amp; Trusts; Personal Income Tax</b></p>	
<p><b>PLEASE NOTE: Another section of this course will also be offered in the EVENING on Thursdays, 7:50-9:30 p.m. with Professor Correira in room 507. The course code is TX-746-E-01</b></p>	
<b>PS-388 D-01</b> <b><i>PERSPECTIVES IN LAW: NATIONAL SECURITY LAW</i></b> <b>Professor: Lawrence Friedman</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Thursdays</b> <b>7:50-9:30 p.m.</b> <b>Room: 502</b>
<p>This course will explore some of the many legal issues that implicate national security. Among the topics we will consider: the constitutional framework for national security and separation of powers; the authority to use force abroad; the authority to conduct intelligence operations abroad; and the effort to fight terrorism. This course will be taught as a colloquium — after an initial introduction to the constitutional framework, teaching will be undertaken by students: each student (or team of students depending upon enrollment) will be responsible for leading discussion on a topic related to national security law. In addition, each student (or team of students) must submit a 15-page paper that relates to the topic of their presentation.</p>	
<p><b><i>NOTE: THIS COURSE MEETS THE SEMINAR REQUIREMENT</i></b></p>	

*New Courses for fall 2010, continued next page*

*New Courses for fall 2010, continued*

<b>PS-876 T-02</b> <b><i>PERSPECTIVES IN LAW: WRONGFUL CONVICTIONS</i></b> <b>Professor: David Siegel</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Tuesdays</b> <b>4:10-5:50 p.m.</b> <b>Room: 506</b>
<p>This two credit seminar considers wrongful convictions in the US criminal justice system. Its focus is (1) assessing the significance of the risk that a person will be or has been convicted or punished for a crime he or she did not commit; (2) identifying systemic, case-specific, procedural and other factors that may affect this risk; and (3) exploring roles police, prosecutors, defense lawyers, judges, politicians and journalists may play in wrongful convictions. Specific topics may include: Civil Remedies, Innocence and the Death Penalty, Eyewitness Identification, Exculpatory Evidence, False Confessions, Forensic Scientific Evidence, Jailhouse Informants, Ineffective Counsel, Litigating Innocence Claims, Role of Race and Ethnicity in Wrongful Convictions, and Prosecutorial and Defense Ethics and Innocence. Readings include articles, book excerpts, reports, studies and cases.</p> <p><b>Requirements:</b> Students must (1) submit a one page weekly response to the assigned readings, (2) lead class discussion on one topic or class meeting, and (3) submit a 15-20 page research paper on an approved topic, with grades to be based upon a combination of these components.</p> <p><b>Optional Additional Component:</b> The course provides an optional one or two credit additional component, in which students examine cases of alleged wrongful convictions referred by the New England Innocence Project. Casework includes reviewing transcripts, discovery and other materials, identifying issues for further investigation, and preparing research memoranda for presentation to a committee of practitioners. Other additional work may involve preparation of relevant briefs. The number of credits (one credit for 5 hours work/week and two credits for 10 hours work/week) and of student positions depends upon case availability. Credits are awarded on a pass-fail basis, dependent upon satisfactory completion of case work.</p>	
<b><i>NOTE: THIS COURSE MEETS THE SEMINAR REQUIREMENT</i></b>	

<b>PS-336 T-01</b> <b><i>PERSPECTIVES IN LAW: CIVIL RIGHTS PRACTICE</i></b> <b>Professor: Harvey Schwartz</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Thursdays</b> <b>4:10-5:50 p.m.</b> <b>Room: 507</b>
<p>This course will provide an introduction to the primary federal civil rights statute, 42 U.S.C. § 1983, the vehicle for suing state and local governments, their officials and employees for violations of constitutional rights. We will discuss the real world application of Section 1983, including how to spot constitutional issues; how to select among potential defendants in constitutional claims; practicalities of court selection, jurisdiction and venue; the differences between equitable and compensatory relief; and the range of defenses available in these actions. This is not a course on constitutional law or constitutional rights, instead, it is a practical guide to litigation to enforce and protect those rights. Classes will focus on claims for violations of free speech, due process, equal protection and property rights, and claims for attorneys' fee awards. We will analyze defenses available to municipalities and their officials, including various forms of immunity. Students will draft complaints, discovery and summary judgment pleadings. We will analyze interesting local civil rights cases, including a suit against the MBTA after it refused to accept advertising supporting marijuana reform. The goal of the course is to give students the confidence and skills needed for one of the most satisfying roles a lawyer can fill: enforcing citizen's constitutional rights. The course will also prepare students to represent cities and towns in civil rights cases, one of the most common legal claims municipalities face. The course presumes prior knowledge of introductory constitutional law.</p>	
<b><i>NOTE: THIS COURSE MEETS THE PROFESSIONAL SKILLS REQUIREMENT</i></b>	

*New Courses for fall 2010 and spring 2011, continued next page*

***New Courses for SPRING 2011:***

<b>PS-439 D-01</b> <b><i>PERSPECTIVES IN LAW: JUDGING &amp; THE JUDICIAL PROCESS</i></b> <b>Professor: Jordan Singer</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Mondays</b> <b>1:00-2:40 p.m.</b> <b>Room: 505</b>
<p>Judges are often imagined merely to apply the law to the facts of the case, or (in Chief Justice Roberts's famous words) simply call "balls and strikes." Not all cases, however, neatly fit this description. This seminar will consider the factors that influence judicial decision-making in difficult cases. Among other things, we will examine the process of judicial selection, different theories of adjudication, limitations on judicial expression, the independence/accountability debate, judicial performance evaluation, legislative-judicial relations, and internal court dynamics. Grading will be based primarily on reaction papers throughout the semester and a paper at the end of the semester.</p>	
<b><i>NOTE: THIS COURSE MEETS THE SEMINAR REQUIREMENT</i></b>	

<b>PS-622 D-01</b> <b><i>PERSPECTIVES IN LAW: ETHNICITY &amp; THE LAW</i></b> <b>Professor: Allison Dussias</b> <b>2 Credits</b>	<b><u>Meeting Times:</u> Wednesdays</b> <b>11:25 a.m-1:05 p.m.</b> <b>Room: 504</b>
<p>This course will examine how American law, both historically and currently, has dealt with ethnicity and ethnic minorities. Topics to be studied include how ethnicity has come into play in immigration policy; family law; education; language rights (e.g., in connection with education and voting); employment; and housing. Experiences with the American "melting pot" of a variety of groups, including Asians, Latinas/os, Native Americans, African Americans, Arab Americans, and Americans of European ancestry (e.g., Irish and Southern European), will be considered. The course will include writing and presentation components.</p>	
<b><i>NOTE: THIS COURSE MEETS THE SEMINAR REQUIREMENT</i></b>	

*New courses for spring 2011, continued next page*

*New courses for spring 2011, continued*

<p><b>PS-529 T-01</b>  <b><i>PERSPECTIVES IN LAW: PROTECTING THE ENVIRONMENT/ WATER &amp; WETLANDS</i></b>  <b>Professor: Tonia Bandrowicz</b>  <b>2 Credits</b></p>	<p><b><u>Meeting Times:</u> Mondays</b>  <b>4:10-5:50 p.m.</b>  <b>Room: 506</b></p>
<p>This course provides an in-depth examination of the policies and legislation concerned with protecting water resources and wetlands. Classes involve reading and discussion of statutes, administrative regulations, judicial cases, articles and problems on this subject, with an emphasis on developing the student's ability to interpret statutes and regulations. After briefly reviewing relevant principles of constitutional, administrative, and common law, the course focuses on the <i>Clean Water Act</i>, the federal statute regulating pollutant discharges to waters of the U.S., protecting against oil spills, and controlling the loss of wetlands, although other statutes are also touched upon, including the <i>Endangered Species Act</i>, the <i>Marine Protection, Research, and Sanctuaries Act</i>, and the <i>National Environmental Policy Act (or NEPA)</i>.</p> <p>Students examine the regulatory programs established by the statutes, the administration and enforcement of those programs by federal and state agencies, such as the U.S. Environmental Protection Agency, and the review of agency action by the courts. Effort is made to give students an historic perspective of water pollution protection legislation, by examining its economic, social and political underpinnings, as well as an understanding of its continuing relevance from examples in today's news.</p>	

<p><b>PS-690 D-01</b>  <b><i>PERSPECTIVES IN LAW: FEDERALISM &amp; THE CRIMINAL PROCESS</i></b>  <b>Professor: Natasha Tidwell</b>  <b>2 Credits</b></p>	<p><b><u>Meeting Times:</u> Wednesdays</b>  <b>1:00-2:40 p.m.</b>  <b>Room: 506</b></p>
<p>Whether combating organized crime through the passage of the RICO Act in 1964 or attempting to reverse the debilitating effects of the illegal narcotics trade through the appointment of a "Drug Czar" in 1988, the federal government has long played a major role in our nation's fight against the spread of criminality. But has the increased federalization of traditionally local crimes unconstitutionally usurped state authority? Or, has it given local law enforcement officials license to relinquish their responsibilities in favor of politically expediency? This seminar will explore these questions and will also examine and discuss the increasing, and much-maligned, use of the federal honest services fraud law to combat local corruption, which is currently the subject of three pending Supreme Court cases.</p>	

**X. NEW ENGLAND LAW SUMMER SCHOOL 2010**

<b>Registration for Summer School:</b>	<b>Monday, May 10 to Wednesday, May 19</b>
<b>Summer School Tuition Deadline:</b>	<b>Friday, May 21</b>
<b>Memorial Day Holiday:</b>	<b>Monday, May 31</b>
<b>Classes Begin</b>	<b>Wednesday, June 2</b>
<b>Independence Day Observed</b>	<b>Monday, July 5</b>
<b>Monday Class Schedule</b>	<b>Tuesday, July 6</b>
<b>Last Day of Summer Classes:</b>	<b>Monday, July 19</b>
<b>Reading Period:</b>	<b>Tuesday, July 20 &amp; Wednesday, July 21</b>
<b>EXAMS:</b>	<b>Thursday, July 22 &amp; Friday, July 23</b> (Exam make-up date Monday July 26)

Although the summer school application is available online, students may not register for *New England Law's* summer school online. Students should fill out the registration form and affidavit and submit them to the Registrar's Office. Please follow instructions in this section for enrolling in summer courses.

**Note:** To attend any summer school program or courses, whether at *New England Law* or elsewhere, students must be in good standing as defined in the *New England Law Student Handbook* ("The Blue Book"). Also, students who are academically dismissed at the end of the spring semester should be aware that they cannot earn grades at summer school unless they are readmitted in the summer immediately following their dismissal.

**SUMMER PROGRAM DESCRIPTION:** The *New England Law* 2010 Summer Program classes will be offered **June 2 through July 19**. Final exams will be held **July 22 & 23 (with an exam make-up date on July 26)**. Courses will be offered on Monday, Wednesday and Thursday evenings.

*(Please refer to the course offering table for specific course offerings and their meeting days and times).*

**ELIGIBILITY:** Students who have completed one year at an A.B.A. accredited law school and are in good academic standing are eligible to attend *New England Law's* Summer Program.

**REGISTRATION:** The registration period for the *2010 Summer Program* begins on **Monday, May 10** and ends on **Wednesday, May 19, 2010**. All courses are subject to a minimum enrollment of **15** students. Registered students will be notified in time to adjust their summer schedule if courses which they have selected do not meet minimum enrollment requirements.

**ACADEMIC CREDIT:** Any student may take up to 6 credits (12 classroom hours per week) without special permission. No student may take, under any circumstances, more than 7 credits (14 classroom hours per week). Any student wishing to take 7 credits (14 classroom hours per week) must petition Cornelia Godfrey, the Director of Student Services, for special administrative approval. All *New England Law* students, regardless of division, are advised that use of the summer program for purposes of accelerating the date of graduation is not permitted without permission and the payment of an acceleration fee.

**TUITION AND FEES:** Tuition for *New England Law's 2010 Summer Program* is **\$1,600.00 per credit**. *New England Law* students registering for at least 3 credits may be eligible for educational loans for summer courses. Unless educational loans have been approved by the financial aid office, a twenty-five percent (25%) tuition deposit is due at the time of registration. **The remaining balance is due on Friday, May 21**. Interest will be assessed at 1% of the unpaid balance each month (12% per annum) beginning **Tuesday, May 25**.

**WITHDRAWAL POLICY:** All requests to withdraw must be submitted in writing to the Registrar's Office. **The effective date of withdrawal will be the date that the Registrar's Office receives the request.** Tuition credits (excluding fees) are allowed according to the following schedule:

Effective Date of Withdrawal	Tuition Credit
Before 1 <sup>st</sup> day of classes	100%
During 1 <sup>st</sup> week of classes	60%

**NO REFUNDS WILL BE MADE AFTER WEDNESDAY, JUNE 9, 2010.**

***COURSES TO BE OFFERED IN SUMMER 2010:***

***NOTE: Course Offerings are still tentative.***

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**BUSINESS ORGANIZATIONS – 3 Credits (BO-327-E-01) Professor Eric Lustig**

**Meeting Times: Mondays, Wednesdays and Thursdays from 5:30 to 7:10 p.m. in Room: 501**

**FINAL EXAM: Thursday, July 22 @ 5:30 p.m. in Room 501**

Examines the similarities and differences between and among various types of business organizations (sole proprietorships, partnerships, corporations, and limited liability companies). Important issues studied include organization and formation requirements; roles, responsibilities, and potential liabilities of persons acting on behalf of the business organization and/or owning the business organization; the procedures and most frequent grounds for litigation involving business organizations; corporate social responsibility; and a brief introduction to the law of securities regulation and corporate control.

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**JUVENILE LAW – 2 Credits (JV-422-E-01) Hon. Mark Lawton**

**Meeting Times: Monday and Wednesdays from 7:25 to 9:05 p.m. in Room 506**

**FINAL EXAM: Friday, July 23 @ 5:30 p.m. in Room 506**

Explores the primary methods by which the state defines and controls juvenile delinquency in our society. Through the study of case law, students are exposed to the history and philosophy of the juvenile justice system and to the concept of juvenile delinquency. In particular, focus is given to the unique juvenile court, its roles as a legal system and as a social welfare system, and a comparative analysis of juvenile law and process. Also, explored are dependency, neglect, and diversion programs.

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**MODERN REAL ESTATE TRANSACTIONS – 3 Credits (MO-448-E-01) Professor Colin Smith**

**Meeting Times: Mondays, Wednesdays and Thursdays from 5:30 to 7:10 p.m. in Room: 506**

**FINAL EXAM: Thursday, July 22 @ 5:30 p.m. in Room 506**

Focuses on three principal areas: real estate sales, conveyancing, and mortgage law. In the area of sales transactions, the course covers such topics as the lawyer's professional responsibility, duties owed by brokers to sellers and buyers, offers of purchase, purchase and sales agreements, remedies for breach, and closing. In the area of conveyancing, the course covers the requisites and construction of deeds, escrows, surveyor malpractice, recording procedures, liabilities of grantors for defective conditions, title searches, title abstracts, and title insurance. In the mortgage law component, the course covers the defining characteristics and standard provisions of a mortgage, mortgage substitutes, discrimination in lending, lien priorities and subordination of interests, assignments by mortgagees, transfer by mortgagors, foreclosures, redemption, waste, usury, and fixture security interests. The course emphasizes the negotiation and proper drafting of instruments.

***Summer School Program 2010, continued next page***

***COURSES TO BE OFFERED IN SUMMER 2010 (continued):***

***NOTE: Course Offerings are still tentative.***

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**MODERN REMEDIES – 3 Credits (MR-451-E-01) Professor Davalene Cooper**

**Meeting Times: Mondays, Wednesdays and Thursdays from 7:25 to 9:05 p.m. in Room:507**

**FINAL EXAM: Friday, July 23 @ 5:30 p.m. in Room 507**

Offers an integrated survey of the legal and equitable remedies available in contracts, property, and torts actions, with special attention given to temporary restraining orders, preliminary injunctions, and the contempt power; the components of and adjustments to compensatory damages; the limitations on punitive damages; and the often neglected but significant remedial doctrine, restitution.

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**UCC: NEGOTIABLE INSTRUMENTS – 2 Credits (UC-546-E-01) Professor Curtis Nyquist**

**Meeting Times: Mondays and Wednesdays from 7:25 to 9:05 p.m. in Room: 501**

**FINAL EXAM: Friday, July 23 @ 5:30 p.m. in Room 501**

Studies negotiable instruments under Articles 3 and 4 of the Uniform Commercial Code and electronic funds transfers under federal law and Article 4A of the UCC. Major topics addressed include formal requirements of negotiability, transfer, legal effect of indorsement, rights and obligations of parties to a negotiable instrument, defenses, the bank collection process, the relationship between a bank and its customer, and liability for error in electronic funds transfers.

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**UCC: SALES – 3 Credits (UC-548-E-01) Professor Gary Monserud**

**Meeting Times: Mondays, Wednesdays and Thursdays from 5:30 to 7:10 p.m. in Room: 507**

**FINAL EXAM: Thursday, July 22 @ 5:30 p.m. in Room 507**

Devoted mainly to the sale of goods under Article 2 of the Uniform Commercial Code. Major topics include the scope of Article 2, formation and modification of contracts for the sale of goods, implied terms, warranties, risk allocation, excuses for non-performance, and remedies in the event of breach. Each student is expected to acquire a mastery of the guiding principles contained in Article 2. Because Article 2 covers sales to consumers as well as commercial sales, the course includes an excursion into the law of unfair trade practices. The course also covers selected themes from Article 3 (negotiable instruments), Article 4 (check collection), Article 5 (letters of credit), Article 7 (documents of title), Article 9 (secured transactions), and Article 2A (leases of goods), providing an introduction to these topics, particularly as they relate to the sale of goods. Material covered in the basic course on Contracts is reviewed to a limited extent to highlight the changes made by the adoption of the Uniform Commercial Code. The subject matter of this course is heavily tested on bar examinations. Knowledge of the law of Sales is very helpful for lawyers advising on commercial transactions or engaged in commercial litigation.

***Summer School Program 2010, continued next page***

**Application for New England Law | Boston 2010 Summer Program**

Before bringing Summer School registration forms to the Registrar's Office, please go to the Controller's Office with 25% of the tuition due. After paying the 25% down payment, complete and sign the registration form below and on the next page (and the summer affidavit on the page following the registration page, only if you're a *New England Law* student) and submit them to the Registrar's Office.

**Final deadline for tuition payment is May 21, 2010.**

**NEW ENGLAND LAW STUDENTS MUST COMPLETE AND SUBMIT THE SUMMER AFFIDAVIT!**

**STUDENT ID:**

*For New England Law students only -- please fill in your Student ID Number:*

\_\_\_\_\_

*For non New England Law students -- please fill in your Social Security Number:*

\_\_\_\_\_

**PERSONAL INFORMATION:**

**NAME:**

\_\_\_\_\_

*Last* \_\_\_\_\_ *First* \_\_\_\_\_ *Middle* \_\_\_\_\_

**MAILING ADDRESS:**

\_\_\_\_\_

*Street/ P.O. Box Number*

\_\_\_\_\_

*City* \_\_\_\_\_ *State* \_\_\_\_\_ *Zip Code* \_\_\_\_\_

**E-Mail Address:**

\_\_\_\_\_

**Telephone: Daytime:** \_\_\_\_\_ **Evening:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_

**SCHOOL INFORMATION:**

**NEW ENGLAND LAW DIVISION:** \_\_\_\_\_ DAY \_\_\_\_\_ EVE \_\_\_\_\_ SPT \_\_\_\_\_ DPT

**IF LAW SCHOOL OTHER THAN NEW ENGLAND LAW:** \_\_\_\_\_

**GRADUATION YEAR:** \_\_\_\_\_

**COURSE OFFERINGS – SUMMER 2010**

<b>Course Title</b>	<b>Course Code</b>	<b>Day/ Time</b>	<b>Credits</b>
<i>Business Organizations</i>	<b>BO-327-E-01</b>	<b>Mondays, Wednesdays and Thursdays, 5:30 – 7:10 p.m.</b>	<b>3</b>
<i>Juvenile Law</i>	<b>JV-422-E-01</b>	<b>Monday and Wednesdays, 7:25 – 9:05 p.m.</b>	<b>2</b>
<i>Modern Real Estate Transactions</i>	<b>MO-448-E-01</b>	<b>Mondays, Wednesdays and Thursdays, 5:30 – 7:10 p.m.</b>	<b>3</b>
<i>Modern Remedies</i>	<b>MR-451-E-01</b>	<b>Mondays, Wednesdays and Thursdays, 7:25 – 9:05 p.m.</b>	<b>3</b>
<i>UCC: Negotiable Instruments</i>	<b>UC-546-E-01</b>	<b>Mondays and Wednesdays, 7:25 – 9:05 p.m.</b>	<b>2</b>
<i>UCC: Sales</i>	<b>UC-548-E-01</b>	<b>Mondays, Wednesdays and Thursdays, 5:30 – 7:10 p.m.</b>	<b>3</b>

**REGISTRATION FORM:**

(Please fill this out completely or you will not be enrolled):

<b>COURSE NAME</b>	<b>COURSE CODE</b>	<b>NUMBER OF CREDITS</b>
<b>TOTAL CREDITS: (maximum of 6 credits is allowed) = _____ credits</b>		

<p><b><u>TOTAL TUITION DUE:</u></b></p> <p>_____ CREDITS @ \$1,600.00 per credit = \$ _____</p>
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I understand that after June 9, 2010, I am responsible for the FULL TUITION due if for any reason I withdraw.

Signature \_\_\_\_\_ Date \_\_\_\_\_

***Summer Affidavit***  
***(To be completed by New England Law students only)***

**This form must be signed and returned to the Registrar's Office with  
summer registration materials.**

I understand that, as a *New England Law| Boston* student, I may not use credits earned during the summer to decrease in any way my tuition obligations to *New England Law | Boston*. If I wish to use summer credits to accelerate my date of graduation, I may do so only upon written permission from the Dean and payment of an **acceleration fee**.\*

“To accelerate my date of graduation” means to graduate at a date earlier than that expected at the time of admission, so as to reduce the aggregate amount of academic-year (non-summer) tuition that the school expected to receive at the time of admission.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Name (Please Print)**

\_\_\_\_\_  
**Jenzabar ID Number (Required)**

\* For Day, Part-Time Day and Evening students, the **acceleration fee** is equal to the difference between the amount of regular academic year tuition that the student is expected to pay by the accelerated date of graduation and the amount of academic year tuition and fees that the student would have been expected to pay if s/he had graduated when originally contemplated. Special Part-Time students who enroll in summer courses are also subject to an acceleration fee and should consult the Controller's office to determine the amount of that fee.

**(Based on Rule A.6 of the *Student Handbook: Rules and Regulations*.)**

# XI. SEMESTER SCHEDULE PLANNER & WORKSHEET

(9:00 a.m. – 3:00 p.m.)

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9 am</b>					
<b>10 am</b>					
<b>11 am</b>					
<b>12 Noon</b>					
<b>1 pm</b>					
<b>2 pm</b>					
<b>3 pm</b>					

# XI. SEMESTER SCHEDULE PLANNER & WORKSHEET

(4:00 p.m. – 10:00 p.m.)

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>4 pm</b>					
<b>5 pm</b>					
<b>6 pm</b>					
<b>7 pm</b>					
<b>8 pm</b>					
<b>9 pm</b>					
<b>10 pm</b>					

**ALL STUDENTS, PLEASE NOTE:**

**On the next two pages, you will find the  
Professional Skills and Seminar Courses  
Reference Table.**

**Effective with the fall 2010 semester:**

**THE PUBLIC LAW REQUIREMENT  
HAS BEEN ELIMINATED:**

Beginning in the fall of 2010, students are no longer required to satisfy the Public Law Distribution Requirement. During this current academic year, the Curriculum Committee reviewed this requirement and discovered that a large number of courses satisfied the requirement, that most students took more than two such courses, and that some of the courses designated as public law courses are also strongly recommended and bar recommended courses. Given this information, the committee found the requirement was no longer necessary to ensure that students enroll in public law courses and recommended it be abolished. The faculty abolished the requirement on January 28, 2010, effective for all students beginning with the fall 2010 semester.

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**Students must still fulfill the Seminar and Professional Skills requirements. Please refer to *Professional Skills and Seminar Course Requirements Table* for courses that fulfill these requirements.**

**INSERT EXCEL DOCUMENT:**

**XII. PROFESSIONAL SKILLS PUBLIC LAW AND SEMINAR COURSE  
REFERENCE TABLE**

**Pages 63 of Red Book**

**INSERT WORD DOCUMENT:**

**XI.**

**XIII. FINAL FALL 2010 COURSE SCHEDULE (GRID)**

**Pgs. 64-69**

**INSERT EXCEL DOCUMENT:**

**XIV. FALL 2010 COURSE SCHEDULE (LIST)**

**PAGES 70-75 of Red Book**

**INSERT WORD DOCUMENT:**

**XV. TENTATIVE SPRING 2011 COURSE SCHEDULE (GRID)**

**Pgs. 76-81**

**INSERT EXCEL DOCUMENT**

**XVI. Fall 2010 EXAM SCHEDULE**

**Pages 82-83 of Red Book**