

CARES Act Emergency Financial Aid Grants to Students

Initial Report

As of June 11, 2020

1. New England Law|Boston has signed and returned to the Department of Education the Certification and Agreement in connection for funding Higher Education Emergency Financial Aid Grants to Students (HEERF). The institution intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency Financial Aid Grants to Students.
2. New England Law|Boston was allocated \$74,489 for emergency financial aid grants to students. As of this report date, the institution has neither requested nor received any of the funds allocated to this program.
3. As of June, 11, 2020, the total dollar amount of Emergency Financial Aid Grants to students is \$0. Applications are due June 26, 2020.
4. Approximately 558 students are eligible to participate in programs under Section 484 in Title IV of the Higher Education act of 1965 and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. As of June, 11, 2020, the total number of Emergency Financial Aid Grants to students is zero. Applications are due June 26, 2020.
6. The institution will review each application carefully and thoughtfully, giving consideration to the requirements of Section 18004(a)(1) of the CARES Act with the guidance available. First, we will ensure the student is eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, as amended (HEA). Second, we will review the nature of the financial emergency and its connection to the coronavirus emergency and the related disruption caused by the move to remote instruction. Finally, we will consider the total amount of funding available to the institution, and endeavor to spread that amount over as many eligible applicants as possible.
7. Materials provided to students concerning Emergency Financial Aid Grants are posted to this website and considered part of this report.